

Online Learning Update – Broadband Taskforce

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Ten Minnesota Commitments to Equity

- 1. Prioritize equity.
- 2. Start from within.
- 3. Measure what matters.
- 4. Go local.
- 5. Follow the money.
- 6. Start early.
- 7. Monitor implementation of standards.
- 8. Value people.
- 9. Improve conditions for learning.
- 10. Give students options.

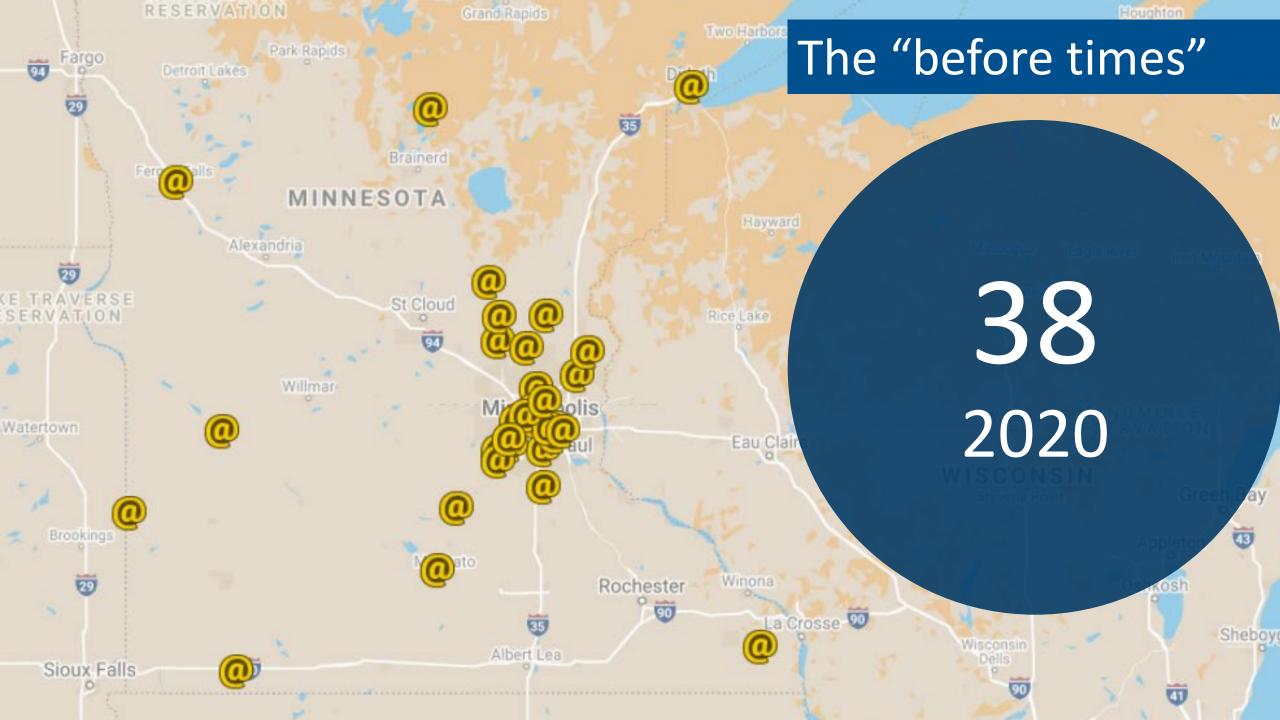


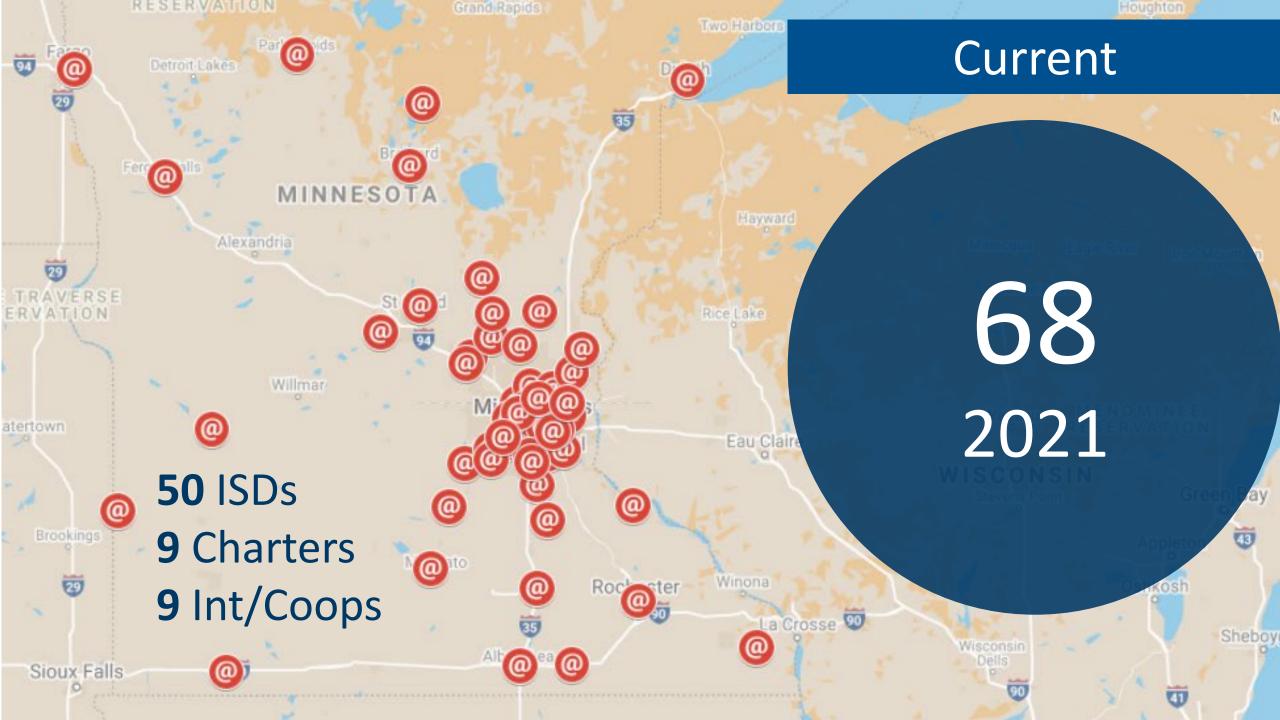
Access to Broadband Impacts Learning

- Access to Broadband linked with: (Broadband and Student Performance Gaps Quello Center 2019)
 - Greater digital skill acquisition
 - More homework completion
 - Higher GPA & Standardized test scores
 - More interest in college or university
 - More interest in STEM careers
- Online Education Opportunities
 - Access to supplemental courses including AP, PSEO and comprehensive education option

Online Education in Minnesota

- Online Learning Options Act (2002) MN 124D.095
 - Established in law, opportunities for <u>all learners</u>.
 - Created a marketplace for educational innovation.
 - Established an Online and Digital Learning Advisory Group (ended in 2016)
- Student Participation
 - In 2020, more than 24,000 students took at least one online course
 - Students come from all over Minnesota







Lessons from the pandemic

- Schools: Range of responses; Online and blended "normal" instructional modalities
- Families: Disparate impacts; More choice, options, personalization
- Connectivity: creative solutions; challenges persist
 - Students and educators
 - Availability and Adoption
- State Agencies: Partnerships; Information, roles & resources, coordination

Addressing Access and Adoption

MDE Digital Inclusion Toolkit

Temporary solutions: hotspots; local fixed wireless projects; Drop in centers

Digital Navigation as a way forward, needs coordination

Data is an important piece of this puzzle – MDE initiating statewide, student level data collection effort.

Utilize local data to access funding, create local partnerships.

Digital Equity Data Collection

Data elements: Digital Device & Broadband in primary residence

EdFi Technology – syncs to State data systems (Oct 1)

Challenges: new data collection, timing, "now what?"

Help: Support the data collection effort

Utilize local data to access funding, create local partnerships.

Develop data sharing agreements with groups like this.



Questions?