

# **Final Report for SFY 2016 Higher Education Career Advisors Pilot Project (HECAP)**

**Activity from July 1, 2015- June 30, 2016**

## **Overview: The Higher Education Career Advisors Project (HECAP)**

Chapter 1 of 2015 Special Session Law appropriated \$250,000 per year in State Fiscal Years (SFY) 2016 and 2017 for pilot programs in the Workforce Development Areas (WDAs) to combine career and higher education advising. This appropriation followed a successful Higher Education Career Advisors Pilot Project (HECAP) during SFY 2014-2015 in four WDAs: Rural Minnesota CEP, Northeast Minnesota, Stearns Benton Employment and Training Council and Hennepin-Carver WDA.

The HECAP addresses the following goals:

- Assist high school students in selecting a career of interest to the student and a post-secondary path to prepare for that career;
- Provide effective career counseling and labor market information to the region's youth and families in collaboration with school counselors;
- Build on the work of the Local Workforce Investment Boards in identifying strategic industries and high-growth, in-demand occupations;
- Raise local youth and parent awareness and usage of Minnesota's workforce development system and engage local workforce, education and economic development partners.

In SFY 2016, all sixteen Minnesota WDAs provided HECAP services. Several WDAs coordinated HECAP services with similar Outreach to Schools activities allowable under the Minnesota Youth Program.

## **Governor Dayton's Education, Career/College Readiness Priorities**

In 2013, the Governor championed education with landmark funding and policy changes. Minnesota is getting the tools to ensure that we have the world's best workforce for years to come. As part of that legislation, school districts have been required since the 2013-14 school year to assist all students by no later than grade 9 to explore college and career interest and aspirations and develop a transition plan to postsecondary education or employment. The demands on Minnesota's public high school counselors are intense, with an average statewide student to counselor ratio of 782 to 1 for the 2010-11 school year. HECAP offers an opportunity for the workforce development system to complement the work of the school counselors by providing school staff, students and families with the most current career and post-secondary education information available.

HECAP has connected students to:

- Career counselors with vast amounts of knowledge about post-secondary training, the local job market, and what it takes to succeed in today's workplace;
- The business community for real-world learning opportunities through WorkForce Center networks such as the Workforce Investment Board and other business and trade groups;
- Employers who are looking for opportunities to directly influence their future workforce;

- Other organizations that offer a host of resources such as Junior Achievement and local colleges and universities;
- A centralized, regional mechanism for free career planning and exploration resources that can be used as a vehicle for other career development efforts by local partners

### **Outcomes Summary**

For State Fiscal Year (SFY) 2016, the pilot sites served 5,246 youth through individualized services and 16,206 youth through group activities with blended funding. A total of 13,515 were served under the Outreach to Schools component with blended HECAP funding.

### **Northwest Minnesota (WDA 1)**

***Services provided in individual/one-on-one settings included:*** Interest, skill and career assessments, narrowing of career focused pathways, understanding of skills, additional information about career of choice career goal framework, application and interviewing process

***Services provided in group settings included:*** Interest, skill and career assessments, discussions about occupation choices, input from peers about individual skills, option for individualized/one-to-one meetings, career goal settings, application and interviewing process

### **Examples of Activities in SFY 2016**

- Presentations were delivered to 50 juniors and 42 seniors. Assessments focusing on interests and skills were completed. Information was presented to students on high demand/high job growth occupations in Northwest Minnesota, with special emphasis on those requiring two years of training or less.
- Staff met with a small group of students with disabilities to focus on career goals. Information was provided in a format that each student could understand.
- Seven students requested individual meetings and/or additional information about occupations. Staff identified careers with high demand/high job growth. Information was given about the following occupations: Elementary Teacher, Veterinary Science, Farm/Diesel Mechanic, Law Enforcement/Patrol Officer and Registered Nurse/Nurse Practitioner.
- A group of students met with staff to obtain a better understanding of information in areas only briefly covered during group presentations. These areas focused on degrees with high pay that could be completed in two years or less.

### **Rural Minnesota CEP (WDA 2)**

***Services provided in individual/one-on-one settings:*** Career assessment and planning; assistance with career exploration tools; post-secondary information/application assistance; scholarship searches; FAFSA completion; ACT test registration and retake; personal Learning Plan (PLP) discussions and starting steps to create their plan

### ***Services provided in group settings:***

- A Career Advisor is assisting the Advanced Careers teacher with 2 classes of seniors. They have worked on resumes, career exploration and job shadowing.

- Presentations and discussion on interview “do’s and dont’s” and interview questions. Mock interviews are arranged when possible. Assistance with a variety of applications and job seeking techniques are presented as well.
- Students toured businesses with employers in the Moorhead, Audubon and Detroit Lakes area to learn more about their business, career and employment opportunities. Numerous students attended a regional college fair in Fargo to obtain information on colleges and to talk with the college representatives. Students also attended a STEM career fair in Fargo to explore occupations related to Science, Technology, Engineering, and Math.

**Examples of Activities in SFY 2016:**

- Moorhead high school students had not attended the Career Expo at the Fargo Dome for the past several years. The Career Advisor worked to provide the school with the information and necessary application information to promote attendance at the Career Expo. This fall over 450 of the schools’ students attended the Career Expo.
- The FM College Fair was held at the Scheels Arena with over 75 colleges and training providers in attendance. The Career Advisor gathered information from schools, talked with the senior students about what they were looking for and helped them find the college and gather information.
- One school held a separate Junior night and Senior night. The Junior night discussed graduation requirements, registration for next year, summer employment opportunities and campus tours. The Senior night was focused on the transition from high school and living at home to either college living or living on their own. FAFSA, scholarships, student loans, employment and other ways to finance college were discussed.
- Two of the schools that were served are on the White Earth Indian Reservation. The largest ethnic groups for these schools are American Indian – 40%, Multi-racial – 30% and white – 28%. A video from the FAFSA website was shown that explained the different types of financial aid and the process to apply for aid. The Career Advisor also reviewed information on scholarships available through the American Indian Scholarship Fund, the Minnesota Indian Scholarship Program and the White Earth Nation.

**Northeast Minnesota (WDA 3)**

***Services:***

- Services are divided into two categories: services for individuals (one-on-one career guidance, career assessment, postsecondary planning, resume development, personalized job search strategy, and transitioning from high school) and services for groups/classes (CEOs in the Classroom, eMentors, Navigating Business Culture, Financial Literacy, business and industry speakers and tours, postsecondary planning, career interest and values assessments, and games and activities with career exploration themes, and more).

**Examples of Activities in SFY 2016:**

- Activities include assistance with career exploration, assessments and planning activities, job search strategies, post-secondary planning, financial literacy, mock interviews, career fairs, apprenticeship and trades, financial aid guidance, social networking, mock interviews,

community resource guidance, and eMentoring. Special youth events: CEO's in the Classroom, Mining Expo sponsored by Iron Range Resources and Rehabilitation Board at the Minnesota Discovery Center, Construct Tomorrow, Minnesota WorkForce Center tours, CLIMB Theater, and Northland Foundation's Pathway to Careers Conference.

#### **City of Duluth (WDA 4)**

Services provided in individual/one-on-one settings: Following work readiness training and prior to placing youth in a work experience, staff meet one-on-one with each youth to assess supportive service needs, interests, skills and experience in an effort to match them up with the most suitable employment experience. Staff also conduct periodic check-ins with youth to ensure their work experience is going well and to address any issues that may arise. Staff were also able to connect with youth at several ISD 709 Adult Basic Education (ABE) Orientation Sessions to answer questions and provide information about the program.

#### **Examples of Activities in SFY 2016**

- YES! Duluth presented to a class at Woodland Hills Academy to discuss the program and opportunities for training workshops and paid work experiences.
- YES! Duluth participated in the Northland Foundation's Pathways to Careers event at the DECC. Approximately 1,500 students attended, with 500 actively engaging with YES! Duluth activities.
- YES! Duluth staff presented to Achievement Center youth at each high school to educate them about the program and promote upcoming training workshops. Work Readiness Workshops were presented one day per week for 7 weeks at each high school to prepare youth for summer employment. Staff utilized curriculum developed by Junior Achievement and found it was both easy to use and well-received by the youth.

#### **Central Minnesota Jobs and Training Services (WDA 5)**

#### **Examples of Activities in SFY 2016**

During the course of the 2015-2016 school year, CMJTS provided the following career planning services to students of the Buffalo High School, on an individual basis, to assist them with their post-secondary career pathway planning:

- Administered interest inventory and career assessments
- Provided labor market information assistance, which included the provision of information pertaining to green, non-traditional, and Science Technology, Engineering, and Math (STEM) occupations, as appropriate. Students were able to identify careers that are in-demand in their area.
- Shared information on short-term post-secondary training options and industry recognized certifications that would enhance employability.
- Helped students find and compare the cost, location, and quality of post-secondary programs.
- Provided FAFSA information and assistance
- Informed students on how to access college disability services, tutoring assistance, and peer support.
- Provided information on local resources, including: Minnesota WorkForce Center, Minnesota Vocational Rehabilitative Services, the local food shelf, low income/income-based housing, etc.

- Offered Minnesotaworks.net registration, resume, and interview evaluation services.

CMJTS also provided the following career plan services to groups of students at the Buffalo High School during the 2015-2016 school year:

- Informed groups of students about the availability of individual HECAP consultation services, including consultation with students' friends, parents, etc., and provided them with the HECAP counselor's contact information and availability.
- Described services of the Minnesota WorkForce Center and its partner agencies (e.g. CMJTS, Adult Basic Education, and Minnesota Vocational Rehabilitative Services) to student groups.
- Provided classrooms with a Minnesotaworks.net overview
- Administered and reviewed the MN Careers interest assessment in the classroom.
- Provided an overview of the ISEEK / CAREERwise and O\*NET Online websites in a classroom setting.
- Provided mock interviews with students in classroom settings

### **Southwest Minnesota PIC (WDA 6)**

The SW MN Private Industry Council (PIC) staff work with students in area schools to assist them with education and career planning; college planning, assistance with applications, financial aid and scheduling campus visits; job searches and assistance with applications; resume writing skills; and industry tours.

#### **Examples of Activities in SFY 2016**

- BUSINESS TOUR EXPERIENCES: Westbrook Walnut Grove (WWG) High School, in partnership with the SW MN PIC, provided business tour opportunities for the WWG 10th grade class
- JOB SHADOW OPPORTUNITIES: WWG High School provided job shadow opportunities for the thirty-nine (39) 11th grade students to assist them in exploring their career interests and direct them towards a career pathway. PIC staff provided the connection to employers to connect the students' with their desired job shadow site.
- COLLEGE EXPERIENCE DAY: The Yellow Medicine Integration Collaborative (YMIC), (Canby Public High School, Dawson-Boyd High School, Lakeview Secondary School, Minneota High School, Renville County West High School, and Yellow Medicine East High Schools), in partnership with SW MN PIC, hosted their 5th Annual The College Experience Day at Southwest Minnesota State University (SMSU) for 260 High School juniors.
- CAREER FAIR: The Worthington Public School, in partnership with SW MN PIC, and Worthington Chamber of Commerce hosted their first ever local Career Fair for their students in grades 11-12 from the High School, and 9-12 grades from the Alternative Learning Center.
- CAMPUS & BUSINESS TOURS: The Worthington Public School and Alternative Learning Center participated in a tour of MN West- Jackson Campus and HitchDoc Manufacturing. The programs featured were: Welding, Electrician, and Cosmetology. Since some of the students were interested in the welding program at MN West, the students were able to converse with the facility manager regarding opportunities available to them during the school year, summer, and after high school graduation.

- SUMMER YOUTH AT WORK EVENT: The Lower Sioux Indian Community, in partnership with SW MN PIC, hosted their Summer Youth at Work Sign-Up Day, which included a presentation to their 7th, 8th, and 9th grade youth discussing job seeking, applications, and interviewing.

### **South Central Minnesota (WDA 7)**

Minnesota Valley Action Council (MVAC) Staff provided career exploration and counseling assistance through classroom presentations on the following topics: Career/Job Fair Preparations, Career Assessments, Career Planning & Exploration, Financial Literacy, Job Searching, Navigating Business Culture, Post-Secondary Planning, Social Networking/Job Search.

Interns provided one-on-one career exploration and career counseling assistance to high school juniors and seniors. One-on-one sessions began with an interview packet and/or a student survey to collect information about student plans after high school. The interns then helped students identify their career interests and develop a career plan.

#### **Examples of Activities in SFY 2016:**

- Group career exploration and counseling assistance was provided to students in 8th to 12th grade through classroom presentations and group events.
- Students were provided information on demand occupations and high growth careers
- Students received information on post-secondary training options, including application assistance, financial aid and scholarship assistance.
- Interns assisted with planning the Career Exploration Day which was organized by school counselors around the greater Mankato area. A wide array of professionals gave presentations about their career field.
- Students visited local colleges; South Central College, Rasmussen College, Minnesota State University, and Bethany Lutheran College. Students gained information about the colleges and were exposed to the differences between technical/community college, private college, and 4 year state college.
- Students and families participated in Financial Aid Night where the intern and counselor were available to answer questions about the financial aid process and provide assistance with completing the application.
- Students participated in job shadow experiences and field trips to local businesses to gain hands on experience with occupations in demand industries.
- Students learned about the services and resources available at the WorkForce Center, including MN Works and job search assistance (applications, resumes and mock interviews).

### **Southeast Minnesota (WDA 8)**

Youth Counselors use a “menu” approach that showcases the types of services and programming Workforce Development Inc. (WDI) can provide, and tailors individual and group services to each school district. WDI originally started the program and formed the model by surveying local schools to determine their needs and interests. Schools responded with a variety of needs that helped develop the menu of services. The primary areas that schools stated were lacking in their current career education included career information and career laddering information for students, labor market information, job search, resume, and interviewing skills, and partnerships with employers.

### **Examples of Activities in SFY 2016**

One area of service is exploring careers of interest and showing youth how to use various tools to obtain information needed to research career opportunities for further training and employment. Information on the HOT Jobs list and open discussion about employers in the area, trainings, and apprenticeship opportunities are provided. Classes are divided into groups to have mock interview sessions.

The partnership connected Triton High school and Kasson-Mantorville High School with RDM, a steel manufacturing company, to provide internships in hopes to build their workforce and interest in manufacturing and welding. RDM toured the new manufacturing/trades wing at Kasson-Mantorville High school and began working with the school to develop curriculum and work-based experiences.

### **Hennepin County (WDA 9)**

This summer and fall Hennepin County had several small group workshops on topics ranging from filling out college applications, educational scholarships, and job applications. In addition, large group trainings on individual career assessments, transitioning after high school, getting and keeping a job, creative problem solving, and more were presented.

### **Examples of Activities in SFY 2016**

- The following employment readiness skills were taught in individual and small group meetings, large group workshops, and trainings: Job Search, Job Application, Job Retention and Advancement, Resume building, Interview Skills, Financial Literacy
- In addition to employment readiness training, there was extensive training and assistance with career and educational pathways including: career exploration, college applications, FAFSA, scholarships, transportation, textbooks, deciding a major or certification program, high growth industries and demand occupations

### **Carver County (WDA 9)**

### **Examples of Activities in SFY 2016**

- An Employment Counselor conducted meetings at SW Metro Co-op (alternative high school) and New Beginnings (a school for teen parents through SW Metro Co-op) with five youth individually on an ongoing basis and now has one youth enrolled in the WIOA out-of-school youth program to continue exploring their options for higher education. These meetings included talking to them about their future training plans, career goals, planning field trips to training institutions and setting up job shadowing opportunities when available.
- The Employment Counselor also met with groups of youth to address next steps in career planning, completed interest assessments (mynextmove.org), talked about possible fields of interest, shared labor market information about different career options and presented power point presentations about different higher education settings and costs, financial aid, grants and scholarships.
- PowerPoint presentations facilitated in group settings included information on high growth industries and in demand occupations gathered from the labor market tools on DEED's website and Indeed.com and ONETonline.org. Information was presented to youth that included career development, demand for jobs, wage information and educational requirements for differing

careers. Information was also presented on real-life situations and how those situations can affect income and job success

### **City of Minneapolis (WDA 10)**

#### **Examples of Activities in SFY 2016**

**Services:** Four career advising workshops were delivered in Minneapolis and utilized components of the Career EdVenture curriculum. The sessions started with a basic career interest inventory that helped to inform the youth about their interest areas and labor market information specific to the industry areas the youth selected. Next, staff led a series of interactive exercises around developing resumes and cover letters, effective job search techniques, and interview strategies. Special attention was given to the topic of leveraging social media for job search and networking as well as being aware of one's social media presence.

Upon completion of the workshop, youth were given contact information for WorkForce Center staff that were available to meet individually with youth to provide 1:1 coaching and job counseling including specific job leads. Several youth took advantage of this resource and came in to see a job counselor. Eight youth were matched with a summer job through their work with a job counselor.

### **Anoka County (WDA 12)**

Activities complement the work of existing school counselors and provide young people and families with career exploration and career counseling, college information, and current labor market information.

#### **Examples of Activities in SFY 2016**

- Providing information to individuals and groups regarding high growth and in-demand occupations in strategic industries using current labor market information. Providing opportunities to interact with local business through tours, business and industry speaker panels, job shadowing, and mentoring.
- Providing workshops to students on planning for post-secondary training, including accessing financial aid, selecting an appropriate program, etc.
- Tours of the WorkForce Center (WFC) and information about how to access and utilize resources including quarterly tours for foster youth participating in the ILS (Independent Learning Skills) classes as part of the SAIL (Support and Advocacy for Independent Living) program.
- Creation of a mini onsite WFC on the campus of Anoka Technical College which is co-located with Adult Basic Education and the area alternative learning center, Anoka-Hennepin Technical High School.
- Group and individual counseling, including instruction and presentations on [mn.gov/deed/careers](http://mn.gov/deed/careers), the Career Profile data tool, to provide labor market information and education opportunities of strategic industries and in-demand occupations.
- 300 youth and 25 staff were able to tour 6 manufactures during Manufacturing Month in October. Students from five different schools were served.



- Increased staff presence at HOPE4Youth (Drop-in Center for Homeless Youth) providing job search assistance, resource and referral to community resources and career exploration. Scheduled weekly staff presence at the center providing one-on-one assistance
- 190 youth and 80 staff were given hands on training at the Anoka Hennepin P.R.E.P. (Prepare, Rehearse, Evaluate, Practice) and Networking Expo. Provided presentations on Job Search and Making a Great First Impression to over 270 youth and staff.

### **Dakota County (WDA 14)**

**Services:** Services were provided in a group setting at various high schools and career fairs. The career fairs specifically tied high growth and demand occupations into the discussion to let youth know some areas where jobs would be plentiful and wages and opportunities associated with these jobs.

#### **Examples of Activities in SFY 2016:**

There were 30 students that met in a three-part series on resumes, online career resources, and interviewing and mock interviews. In addition, a new class/curriculum was developed focused on “I Just Graduated, Now What?” More than 1,200 students participated in a job fair at Hastings High School which provided awareness of the local WorkForce Centers and the role they can play in job search and assistance. A monthly newsletter, “Who’s Hiring Youth”, has been updated and continues to be distributed to local youth organizations and community agencies serving youth that provides information on local events, hiring opportunities, and topics related to youth employment.

### **Scott County (WDA 14)**

#### **Examples of Activities in SFY 2016**

##### ***Services provided in individual/one-on-one settings:***

- Program orientation and labor market information to pregnant or parenting youth at the New Beginnings program. Students are interested in Nursing Assistant certification and in demand occupations in the medical field.

##### ***Services provided in group settings:***

- Presentation on in demand occupations, interviewing skills, resumes and internship application process to 31 Shakopee High School CAPS program students and five instructors. CAPS students are placed in programs at Shutterfly and St. Francis Regional Medical Center.
- Several presentations in partnership with the GreenCore General Manager were made to students at Takota Alternative School in Shakopee. The presentations focused on youth programs and services as well as the Titan Project that is under development in the manufacturing industry. Twenty seven students and three staff participated.
- WorkForce Center tours were conducted for five transition program youth and three staff.
- Presentation was made to the New Beginnings program at Southwest Metro Educational Cooperative. Eight students and one staff person participated. There was a follow up 1-1 meeting with a teen parent as well.
- Presentations were made on summer youth opportunities at New Beginnings and Takota Alternative School. Twenty three youth and three staff participated.

- Provided career and program information at the fall enrollment night for SouthWest Metro Educational Cooperative Seven youth and three staff participated.

## **Ramsey County (WDA 15)**

### **Examples of Activities in SFY 2016**

Interns have done a variety of tasks to provide services individually to students that have included:

- Assisting seniors in securing a post high school plan
- Assisting all seniors to apply for at least one college
- Assisting students to fill out college applications, scholarships, and financial aid
- Providing students with labor market information
- Career assessments
- Specific occupations/college programs offered
- College entrance exam practice and assistance
- Assisting students apply for PSEO
- Assisting students with their job search, job applications, resumes, and mock interviewing practice. Providing community resources such as U LEAD, Libraries, JOBCONNECT and WorkForce Center Partners.

### ***Services provided in group settings:***

- Provided after school classes on how to apply for college
- Financial aid and Scholarship workshops
- Tours of colleges: Saint Paul College, Minnesota State, Metropolitan State University, Century College
- Tours of businesses: Travelers and Thompson Reuters
- Tours: Construct Tomorrow and Trades occupations, HUBB Center and Goodwill programs
- Brought in speakers to the schools to discuss in demand careers and opportunities
- “Girls going places” at University of Saint Thomas (entrepreneurship and financial independence)
- College search process
- Providing group session in the classrooms on employment and assistance with ESL classes
- Think College Early Fair

## **Washington County (WDA 16)**

### **Examples of Activities in SFY 2016:**

- Washington County provides walk in services on a one-on-one basis for youth that visit the WorkForce Center. The Youth Employment Counselor will sit down with them and provide guidance about job search techniques, help with job applications, interviewing practice. The Youth Employment Counselor will also provide basic career planning, and will connect them to resources that could potentially be available.
- Groups of students from the Washington County school districts will set up tours of the WorkForce Center with the Youth Employment Counselor. The students will tour the facility, explore what classes are available to them, and look at job postings. Then, the students will

spend time with the Youth Employment Counselor and will talk about successful job searches and what skills they will need to obtain and retain jobs.

- Two schools (Stillwater High school transition program and Cottage Grove transition program) work with the Youth Employment Counselor to provide basic job search readiness skills; these students all have disabilities and are in special education programs because of their disability. Each school brings a classroom of students to tour the facility.
- A video was produced to showcase two in-demand careers, Certified nursing assistant and manufacturing careers. Both of these fields are in demand and have a short training time. The video that was produced utilized Workforce Development Board members and was filmed at their worksites. A few minutes of the video was used to showcase the Young Adult program too. This video is used in high schools to recruit for the Young Adult program and to show careers that are short term, non-traditional and can provide livable wages.

### **Stearns-Benton Employment and Training Council (SBETC) (WDA 17)**

The SBETC career planners assist students in selecting a career of interest and developing a plan to prepare for that career by providing the following individual and/or group services:

- Creating and reviewing learning plans with students
- Career exploration
- Labor market information and information on high demand occupations
- Individual career counseling activities to include: assessment, skills identification, goal setting and development of an individual plan
- Information on training programs such as apprenticeships, post-secondary and military
- Assist the work experience programs in schools
- Presentations on job search techniques and resources in the area
- Job search assistance including mock interviews and resume writing
- Provided tours of the WorkForce Center and information on services available to include WIOA Youth, Minnesota Youth Program, internships and other area programs as appropriate

### **Examples of Activities in SFY 2016:**

- Individual Career Exploration and Planning: SBETC Career Planners worked with 1,673 students on various individual career planning activities. Each student established an online written and online plan and action steps for completion.
- Mock Interviewing: SBETC staff conducted mock interviews with 217 students. Of those, 40 were from the 2016 SCTCC Summer Career Academy.
- Staff provided tours of the WorkForce Center to 47 students to include information on programs and services available.
- Class Presentations: SBETC staff presented to 1,422 students on the following topics: Workforce information as a Resource, Career Exploration, Skill Identification Assessment, Interviewing, Resume Building, Labor Market Information, Online Applications, and how to use websites such as the Department of Employment and Economic Development and MinnesotaWorks.net.
- SBETC staff administered the online MCIS (Minnesota Career Information System) program to 1,595 students. This online program includes learning modules such as Career Information,

Assessments, Budgeting, College and Apprenticeship Information, Labor Market Information and Starting to Build a Resume.

**Winona County (WDA 18)**

The Winona Workforce center utilized HECAP funding to provide area high schools and alternative schools in Winona / St. Charles / Lewiston-Altura services via a college intern who advised students on various post-secondary career paths in high demand areas of interest and job readiness skills. Resources were shared for both individual and in classroom settings.

### Higher Education Career Advisor Project (HECAP) Data Summary

		Total	PCT	WDA 1	WDA 2*	WDA 3*	WDA 4	WDA 5	WDA 6*	WDA 7	WDA 8*	WDA 9-Carver
Total Number of Youth Served		19,056		97	2,542	1,065	572	318	2,109	3,466	523	12
Total Number of Parents/Other Family Members Served		1,527		0	299	53	0	6	0	121	0	0
Total Number of Interns Providing Services		17		0	N/A	N/A	N/A	N/A	1	7	0	0
Grade	Up to Grade 9	3,284	17%	0	752	187	0	23	227	595	10	0
	10	4,774	25%	0	579	253	273	37	579	1,670	41	0
	11	4,602	24%	50	612	332	278	93	757	568	203	1
	12	5,196	27%	42	591	239	21	143	524	629	269	11
	Post High School	990	5%	5	8	54	0	N/A	22	5	0	0
Ethnicity/Race	Hispanic/Latino	1,952	10%	3	166	14	34	4	332	411	173	2
	American Indian or Alaska Native	605	3%	0	210	57	86	0	114	17	5	0
	Asian/Pacific Islander	1,694	9%	0	35	0	29	1	105	33	4	0
	Black or African American	4,374	23%	1	159	29	166	7	189	167	62	3
	White	10,338	54%	93	1,972	915	257	238	1,369	2,838	279	7
Total Number Receiving Individualized/ One-on-One Services		5,246		16	346	562	10	297	431	761	88	7
Total Number Receiving Group Services		16,206		92	3,253	503	572	133	1,678	3,199	435	6

		Total	PCT	WDA 9- Hennepin	WDA 10	WDA 12	WDA 14- Dakota	WDA 14- Scott	WDA 15	WDA 16	WDA 17
Total Number of Youth Served		19,056		206	54	1,606	73	175	4,386	179	1,673
Total Number of Parents/Other Family Members Served		1,527		10	1	959	6	4	68	0	0
Total Number of Interns Providing Services		17		N/A	0	N/A	0	0	9	0	0
Grade	Up to Grade 9	3,284	17%	0	34	20	10	0	870	0	556
	10	4,774	25%	0	9	91	18	0	669	40	515
	11	4,602	24%	10	6	271	22	6	1,004	30	359
	12	5,196	27%	29	5	640	20	159	1,769	30	75
	Post High School	990	5%	81	0	584	3	10	70	20	128
Ethnicity/Race	Hispanic/Latino	1,952	10%	14	2	94	2	60	580	27	34
	American Indian or Alaska Native	605	3%	3	3	51	0	4	35	3	17
	Asian/Pacific Islander	1,694	9%	12	3	59	0	16	1,375	5	17
	Black or African American	4,374	23%	151	45	750	23	16	1,439	30	1,137
	White	10,338	54%	47	1	652	48	82	936	136	468
Total Number Receiving Individualized/ One-on-One Services		5,246		206	8	107	0	6	2,141	9	251
Total Number Receiving Group Services		16,206		206	54	1,499	73	169	2,862	50	1,422

\*Data blended with Outreach to Schools (OTS) funding

### Outreach to Schools (OTS) Data Summary

		Total	PCT	WDA 4	WDA 5	WDA 7	WDA 15	WDA 17
Total Number of Youth Served		7,276		46	2,706	1,889	2,108	527
Total Number of Parents/Other Family Members Served		267		0	111	121	35	0
Total Number of Interns Providing Services		16		N/A	0	7	7	2
Grade	Up to Grade 9	1,455	20%	0	321	535	444	155
	10	1,314	18%	23	526	414	336	15
	11	1,877	26%	18	740	473	488	158
	12	2,502	34%	5	1,014	467	817	199
	Post High School	239	3%	0	216	0	23	0
Ethnicity/Race	Hispanic/Latino	612	8%	2	45	287	272	6
	American Indian or Alaska Native	68	1%	7	16	14	27	4
	Asian/Pacific Islander	706	10%	2	19	8	668	9
	Black or African American	874	12%	14	48	57	688	67
	White	5,133	71%	21	2,689	1,523	459	441
Total Number Receiving Individualized/ One-on-One Services		2,970		20	591	761	1,107	491
Total Number Receiving Group Services		5,344		26	2,115	1,622	1,221	360