

# State Services for the Blind

## Junior Year of Transition Timeline

### Junior Year Tasks

- **August**
  - Actively participate in your IEP transition planning with your case manager and IEP team.
  - Consider taking a course to prepare for the Scholastic Aptitude Test (SAT) Test or the ACT Assessment.
  
- **September**
  - Continue your involvement in school or community-based activities.
  - Invite SSB counselor and other community partners to annual IEP meeting.
  - Keep a current list of the academic and personal accommodations as well as services you use in high school in your transition portfolio.
  
- **October**
  - Discuss the various ways to explore setting a career goal with your SSB counselor.

- Focus on matching your interests/abilities and career goals to appropriate postsecondary choice.
  - Register and take the SAT or ACT in the winter. Consider taking them more than once.
  - Speak with college/training representatives who visit your high school and at college fairs.
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- **November**
    - Identify the appropriate academic accommodations and services that you will need in your postsecondary setting. (Be sure to include assistive technologies such as electronic devices and specialized computer software).
    - Investigate services offered at postsecondary setting and determine which settings match individual needs and goals (you may want to add these to your transition portfolio).
    - Improve your time management, study skills, assertiveness training and stress management skills.
    - Continue to advocate for yourself—not everyone will understand your disability or your needs unless you take the time to explain them.

- **December**

- Develop a list of questions to ask college admissions officers, utilize your school counselor, SSB counselor and your TBVI to assist with questions.
- Visit college/training campuses and student support service offices to verify the available services and how to access them.
- Participate in job-shadowing experiences.
- Identify people to write recommendations for you (teachers, counselors, employers, coaches, etc.).

- **January**

- Investigate the availability of financial aid from Federal, State, local and private sources.
- Investigate the availability of scholarships provided by organizations, such as corporations, labor unions, professional associations, religious organizations, and credit unions.
- Participate in volunteer or paid work experience.

- **February**

- Explore enrolling in a summer program on campus or summer transition program sponsored

by a government agency, disability-related organization, or office of student disability.

- Talk with your SSB counselor regarding applying for an internship to explore possible career options.
- Talk with your TBVI and order your own books for 12<sup>th</sup> grade.

- **March**

- Obtain documentation of disability from current assessment (within two years of graduation date) because colleges require assessments.
- Talk to SSB counselor about help getting a summer job or job after school.
- Obtain a state I.D. and find social security card.

- **April**

- Develop a resume.
- Continue visiting college/training campuses and student support service offices to verify the available services and how to access them.

- **May**

- Talk with students who are receiving services at colleges and other post secondary education training settings about their experiences.

- Discuss if you should enroll in summer college-preparatory classes with your SSB counselor.
  - Research summer workshops, job shadowing, informational interviews, internships, and adjustment to blindness classes.
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- **Summer**
    - Continue visiting college/training campuses and student support service offices to verify the available services and how to access them.
    - Connect with your SSB counselor at least on one more occasion (in addition to the IEP meeting).