|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Title  | Link | Summary  | Webinar Training  |
| **Workforce Development**  | \*Employment | <http://www.pacer.org/transition/learning-center/employment/> | This webpage is all about employment. On this page, there are a number of different links and categories pertaining to finding a job and keeping a job.  |  |
| Finding Your Career Path | <http://www.pacer.org/transition/learning-center/employment/finding-career-path.asp> | “There are thousands different types of jobs a person can do. The key to successful employment is preparation, and the first step is for youth to explore what careers best fit their strengths and interests. This includes understanding what education and skills are required for each job, and researching the types of jobs that will be most available in the future.” | 1 [Work Early, Work Often: Young Adults](http://www.youtube.com/embed/jqIEBBwtMB0?rel=0&amp;wmode=transparent&amp;autoplay=1)2 [Career Possibilities: Discover, Explore, Dream](http://www.youtube.com/embed/_qEmKVNcC60?rel=0&amp;wmode=transparent&amp;autoplay=1) |
| Where Workers with Disabilities Look for Jobs | <https://www.pacer.org/publications/possibilities/your-childs-employment/159-where-workers-with-disabilities-look-for-jobs.html> | “Through the advocacy work of many individuals and organizations, workers with disabilities have growing employment support among corporations and other organizations. Two job search Web sites created expressly for job seekers with disabilities offer a variety of job search tools and support.”  |  |
|  | \*Professional Development | <http://www.ncwd-youth.info/professional-development> | This webpage is about youth professional development and transitioning from school to adult life. On this page, there are a number of different links and resources for youth service professionals (adults who work directly with youth). Working with youth requires a mix of competencies from the youth development, education, workforce development, and disability fields. |  |
| Digging Deeper: The 5 Areas of Youth Development/Leadership | <http://www.ncwd-youth.info/youth-development/areas/#learning> | “Youth Development is a process that prepares young people to meet the challenges of adolescence and adulthood through a coordinated, progressive series of activities and experiences which help them gain skills and competencies. Youth Leadership is part of that process. In order to control and direct their own lives based on informed decisions, YD/L need to be included as core components of transition programming for all youth, including youth with disabilities” |  |
| Youth in Action! Becoming a Stronger Self-Advocate | <http://www.ncwd-youth.info/tip-sheet/becoming-a-self-advocate> | “Until now, adults have made most of the decisions about your life for you. However, now that you are becoming an adult yourself, you should have a say in what you do, in what you want, and in where you are going. Being able to make your own decisions is important because it allows you to:” |  |
| **Post-Secondary Education**  | *Dropout Prevention and Youth with**Disabilities: The Role of Mentors* | <http://www.pacer.org/parent/php/PHP-c168.pdf> | “Students who drop out of school often face a difficult future. For students with disabilities, the risks are intensified. Their dropout rate is about 40 percent--more than twice that of their peers without disabilities. However, families can play an important role in making sure their student with or without disabilities graduates. It is critical for parents to stay involved in their teen's life during middle school and high school.” | ARTICLE  |
| Preparing for Postsecondary Education | <http://www.pacer.org/transition/learning-center/postsecondary/preparing-for-postsecondary.asp> | “Youth with disabilities are entering postsecondary education in increasing numbers and finding great success. For many, the key to that success is using high school classes, career exploration and campus tours to prepare for what is expected out of a college student.” | 1 [Mapping Your Future: Creating a Personal Transition Plan](http://www.youtube.com/embed/h9S9L9ro9n4?rel=0&amp;wmode=transparent&amp;autoplay=1)2 [**I Am Thinking College (Even with My Disability)**](http://www.youtube.com/embed/9YTUA3lAOrs?rel=0&amp;wmode=transparent&amp;autoplay=1)3 [College Bound with Assistive Technology](http://www.youtube.com/embed/xcD_oQ5lM80?rel=0&amp;wmode=transparent&amp;autoplay=1) |
| Selecting the Right Program | <http://www.pacer.org/transition/learning-center/postsecondary/selecting-right-program.asp> | Education or training after high school is a great opportunity for youth to explore programs that meet their interests and that help them build skills for future employment. It is crucial that youth and families inform themselves about the many different types of programs and areas of study that are available, and which ones might be the best fit. | 1 [Passport to Possibilities](http://www.youtube.com/embed/NEk36iYbDkM?rel=0&amp;wmode=transparent&amp;autoplay=1)2 [Teens Succeeding with Technology - Virtual College Tour](http://www.youtube.com/embed/P6y1_2JVT3Y?rel=0&amp;wmode=transparent&amp;autoplay=1)3 [Why College Matters for People with Disabilities](http://www.youtube.com/embed/ZRgvCPjCmW0?rel=0&amp;wmode=transparent&amp;autoplay=1) |
|  | *Career and Technical Education’s Role in Postsecondary Transitions* | <http://www.acteonline.org/uploadedFiles/Assets_and_Documents/Global/files/Publications/Transitions.pdf> | “This issue brief will explore the significant role that career and technical education programs play in aiding students’ success­ful transition from secondary to postsecondary education.” | ARTICLE  |
| **Disability Benefit**  | Your Life & Disability Insurance | <https://www.pacer.org/publications/possibilities/life-a-disability-insurance.html> | “Life and disability insurance play important roles for your entire family. It’s hard to think about or plan for, but if you were to experience a fatal or debilitating accident or illness damaging your ability to provide your family with income, life and disability insurance could help maintain your family’s financial well-being.” |  |
| Medical Coverage  | <https://www.pacer.org/publications/possibilities/your-medical-coverage.html> | This link contains sub links and PDFs with information about Medical health coverage.  |  |
| Government Health Care Assistance Programs | <https://www.pacer.org/publications/possibilities/government-health-care-assistance-programs.html> | This link contains sub links and PDFs of information about Government Health Care Assistance Programs |  |
| **Over all parents guide**  | Parent Special Education Information | <http://www.pacer.org/parent/> | This webpage is pretty much a guide for parents. It contains videos that would help educate parents how to be better advocates for their youth with disabilities  |  |
|  | Parents and Family  | <http://www.ncwd-youth.info/family> | “Parents play an especially important role in assisting youth with disabilities to build successful, satisfying careers. Viewed together, parents and their children essentially form a team. The youth is the player in the game and the parent is the coach.” |  |