

SFY 2018-2019 Minnesota Youth at Work Competitive Grants

Report to the Legislature as required by Laws of Minnesota, 2011 Special Session 1, Chapter 4, Article I, Section 3, Subdivision 3(u)

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Minnesota Youth at Work Competitive Grants

Background

This is an update on the status of the SFY2018-2019 Minnesota Youth at Work Competitive Grants. The Minnesota Legislature authorized the youth competitive grants in Minnesota Statutes 116L.562 and Laws of Minnesota, 2017, Chap.94, Art. 1, Sec. 3, Subd. 3(a) and 3(cc). The legislation directed the Department of Employment and Economic Development (DEED) to develop and implement a competitive grant program to provide workforce development activities and training to youth in Minnesota. A total of \$3,848,000 was appropriated for SFY 2018 and another \$3,848,000 for SFY 2019; \$500,000 from the General Fund and the remainder from the workforce development fund (Note: the legislation permits DEED to retain five percent of these funds for administration and monitoring, making the total amount available for grants equal to \$3,655,600 per year).

DEED's Office of Youth Development developed a Request for Proposals (RFP) for Youth Employment and Training Programs; the notice of funding availability was posted on DEED's website and published in the State Register on April 3, 2017.

Minnesota Statutes <u>116L.562</u>, Subdivision 3 states as follows:

- (a) In awarding competitive grants, priority shall be given to programs that:
 - (1) provide students with information about education and training requirements for careers in high-growth, in-demand occupations;
 - (2) serve youth from communities of color who are underrepresented in the workforce; or,
 - (3) serve youth with disabilities.
- (b) Eligible organizations must have demonstrated effectiveness in administering youth workforce programs and must leverage nonstate or private sector funds.
- (c) New eligible applicants must be youth-serving organizations with significant capacity and demonstrable youth development experience and outcomes to operate a youth workforce development project.
- (d) If a program is not operated by a local unit of government or a workforce development board, the grant recipient must coordinate the program with the local workforce development board.

Methodologies and Processes for Soliciting and Evaluating Grant Proposals

- The RFP was published in the State Register on April 3, 2017, and on the <u>Contract and Grant</u>
 <u>Opportunities</u> section of DEED's website on the same date.
- The RFP directed potential applicants to submit any questions following the release of the RFP in writing via e-mail to a specified DEED staff contact person. All questions submitted in writing relating to the RFP were answered and published on DEED's website frequently until the due date of April 28, 2017.
- DEED's Office of Youth Development hosted a Bidder's Conference via Webinar on Friday, April 7, 2017.

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Criteria and Methodology for Selecting Grant Recipients

The RFP described the criteria against which proposals were evaluated. Proposals were rated on a 100-point scale covering the following areas: Racial and Disability Equity Analysis and Project Design; Project Goals, Activities and Timetables; Partnerships; Assessment and Evaluation; Organizational Capacity and Relevant Experience; and Budget. All applicants were also required to complete and submit a Fiscal Capacity Checklist and a Conflict-of Interest Disclosure form.

All proposals were read and scored by a panel of reviewers. All reviewers were required to maintain confidentiality during the review process (as per M.S. 13.599) and sign a conflict of interest disclosure form. All final funding decisions (including the amounts awarded) were made by the DEED Commissioner.

Methods and Procedures for Monitoring the Use of Grant Awards

Grant recipients follow established DEED policies regarding the use of funds and reporting of expenditures on the grant, including the submission of monthly fiscal reporting of expenditures during the grant period.

Grantees are allowed to use up to five percent of the grant funding for administrative costs, as stated in the RFP. The monthly financial reports are reviewed and approved by the DEED program manager each month. DEED staff monitors all fiscal expenditures, planned vs. actual, including administrative expenditures each month.

Financial reconciliation of grantee expenditures is conducted according to the Department of Administration Office of Grants Management policy.

Each grant was monitored on site by DEED during the grant period to ensure that the use of funds was consistent with the approved plan and contract and the intent of the Minnesota Youth at Work Competitive Grants.

Methods for Measuring Outcomes and Accomplishments of Grant Recipients

DEED developed the reporting requirements for the Youth Competitive Grantees to meet the requirements established in the legislation and to allow appropriate evaluation of the programs. Grantees submitted participant data on a quarterly basis and fiscal reports on a monthly basis. DEED staff reviewed all reports to ensure the expenditures and activities were in line with the agency's approved budget and work plan.

Minnesota Youth at Work Competitive Grant Measures

The following data was collected on the Youth Workforce Development Competitive Grants:

	SFY 2018	SFY 2019
Total youth served in experiential learning	10,430	10,931
Received individualized case-management services, work experience, experiential learning, career planning	3,561	4,718
Received group career planning, job search, college or post- secondary guidance on jobs important to regional economies	6,869	6,213
Youth who completed program objectives	73%	64%
Attained work readiness or education goals	57%	54%
Customer satisfaction: youth rate experience as excellent or very good	90%	88%
Youth from communities of color	91%	84%

More detailed information on the characteristics of the youth served and the program outcomes for each of the grantees is available on the <u>DEED website</u>.

Selection of Grantees

Forty-two (42) proposals were submitted to DEED in the SFY18-19 funding cycle, totaling \$15.5 million in funding requests. All proposals were read and scored by a team of reviewers. Thirty-three (33%) percent of funding went to organizations serving youth in Greater Minnesota. The following 25 organizations were recommended for funding:

Organization	Area Served	SFY 2018 Grant Award	SFY 2019 Grant Award
Project for Pride in Living	City of Minneapolis	\$200,000.00	\$200,000.00
City of Minneapolis	City of Minneapolis	\$500,000.00	\$500,000.00

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Organization	Area Served	SFY 2018 Grant Award	SFY 2019 Grant Award
EMERGE	City of Minneapolis	\$175,000.00	\$175,000.00
YMCA of the Greater Twin Cities	Twin Cities Metro Area, Focus on Suburbs	\$250,000.00	\$250,000.00
Asian Media Access	Brooklyn Park, Burnsville, Minneapolis, St. Paul, Other Metro Areas	\$175,000.00	\$175,000.00
City of Saint Paul	City of Saint Paul	\$400,000.00	\$400,000.00
Cookie Cart	North Minneapolis	\$126,657.00	\$126,657.00
Minnesota Valley Action Council	Blue Earth, Brown, Faribault, LeSueur, Martin, Nicollet, Sibley	\$100,000.00	\$100,000.00
SW MN Private Industry Council	WDA 6 Service Area (SW Minnesota)	\$242,050.00	\$242,050.00
Evergreen Youth and Family Services	Northwest and North Central Minnesota	\$150,000.00	\$150,000.00
East Side Neighborhood Services	Hennepin County, Primarily Minneapolis	\$75,000.00	\$75,000.00
Central Minnesota Jobs and Training	WDA 5 Service Area (Central Minnesota)	\$100,000.00	\$100,000.00
Minnesota Computers for Schools	Twin Cities Metro Area	\$100,000.00	\$100,000.00
Bridge For Youth	Hennepin County	\$100,000.00	\$100,000.00
SE MN WDI	Southeast Minnesota	\$100,000.00	\$100,000.00
Goodwill-Easter Seals Minnesota	Twin Cities, Stearns, Benton, Sherburne and Kandiyohi Counties	\$75,000.00	\$75,000.00
Elpis Enterprises	Twin Cities, Primarily Hennepin/Ramsey Counties	\$50,000.00	\$50,000.00
Minneapolis Park and	City of Minneapolis	\$200,000.00	\$200,000.00

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Recreation Board			
Organization	Area Served	SFY 2018 Grant Award	SFY 2019 Grant Award
Stearns-Benton Employment and Training	St. Cloud School District	\$100,000.00	\$100,000.00
Conservation Corps Minnesota and Iowa	Twin Cities Metro Area, Bemidji	\$100,000.00	\$100,000.00
Greater Bemidji	Headwaters Region, Red Lake, Leech Lake, and White Earth	\$100,000.00	\$100,000.00
Anoka County Job Training Center	Anoka County and surrounding communities	\$50,000.00	\$50,000.00
City of Duluth	City of Duluth	\$55,378.00	\$55,378.00
City Academy High School	City of St. Paul (East Side)	\$50,000.00	\$50,000.00
Leech Lake Band of Ojibwe	Leech Lake Reservation	\$81,515.00	\$81,515.00
Total		\$3,655,600	\$3,655,600

Youth At Work Appendices

A. Success Stories

City of Saint Paul, \$400,000. Right Track is Saint Paul's youth employment program bringing together the City of Saint Paul, Saint Paul Public Schools (SPPS), non-profit, public and private partners to provide employment opportunities for youth of color and youth with other barriers to employment ages 14 to 21. Local Contact: Shaina Abraham Shaina. Abraham@ci.stpaul.mn.us



Faith spent the summer at the Ramsey County Attorney's Office mastering general office work, drafting reports, cataloging documents, and developing marketing materials. Out of everything, however, her biggest accomplishment was developing a new professional confidence. Both Faith and her supervisor noticed a gradual upswing in independence over time. Besides confidence, Faith learned to "stay engaged in meetings, never hesitate to ask questions, and always organize the schedule to be on time!" She credits both Right Track and her internship for bringing her that much closer to law school.

City of Minneapolis \$500,000. The City of Minneapolis STEP-UP Program is a public-private partnership designed to provide under-represented Minneapolis youth with a comprehensive array of employment and training services that focus on helping youth gain the skills to achieve life-long economic self-sufficiency. STEP-UP provides employment through a design structure that meets the youth where they are at: STEP-UP Explore is for youth who want deeper training in a trade or industry and for youth who need additional support in the workplace; STEP-UP Discover is for those new to work; and STEP-UP Achieve is for those who are career focused and the most work ready. Local Contact: Linda DeHaven, linda.dehaven@minneapolismn.gov



Abdi grew up in a Kenyan refugee camp and moved with his family to Minneapolis in 2011. With the support of STEP-UP, he was hired as an intern at the Elliot Park branch of Wells Fargo Bank. With the help of his manager, Abdi enjoyed his work and appreciated being a trusted adviser for Elliot Park customers and giving back to his community. His coworkers became like family. Wells Fargo hired him as a permanent employee at the Franklin Avenue branch. Abdi was recently accepted to several local colleges. He plans to work at the bank while earning his degree as he stays and mentors his younger siblings.

Leech Lake Band of Ojibwe, \$81,515. The Leech Lake Band of Ojibwe Education Division's YouthBuild Program, (LLYB) implemented an innovative career-oriented program that engaged Native American youth residing on the Leech Lake reservation in processes leading toward career-development. Through the LLYB, a broad menu of activities was offered to participants that will cover work experiences leading to college and vocational SFY 2018-2019 Minnesota Youth at Work Competitive

experiences, service learning, specialized training in areas such as Construction skills, leadership, parent education classes, CPR/AED/First Aid certification training, hard and soft skills, computer basics, and support services. Since being funded in 2017, Leech Lake has worked with a total of 70 participants, 17 have obtained NCCER Certifications, 5 are going to college or obtained full time employment and 4 have obtained their GEDs. Local Contact: Julie Gordon, Julie.gordon@llojibwe.org

Minnesota Valley Action Council, \$100,000. Dream It. Believe It. Achieve It. addresses all project goals including: providing youth (and parents) with education and training requirements for careers in high- growth, in-demand occupations; serving youth from communities of color who are underrepresented in the workforce; giving priority to those youth that also have a disability; as well as promoting high school completion and identifying a career goal. This program will focus on developing youth from communities of color to believe in themselves and learn how to see a bigger and better future. This program will help youth from communities of color to "Dream it. Believe it. Achieve it". Local Contact: Heather Gleason, hgleason@workforcecouncil.org

Rebecca connected with MVAC and through our program she was able to explore career options, connect to a college, get a laptop for college, and started classes in July. She came from Honduras to live with her sister after losing her mother and worked her way through high school as a PCA and pushed on. She has been self-motivated to finish high school and graduated this spring at age 21. Through her time with MVAC, we have seen how much growth she has demonstrated. We know she will go far with her motivation and dedication to continue learning through life's ups and downs.

Southeast Minnesota Workforce Development Inc., \$100,000. The Youth at Work in Southeast Minnesota grant provides further outreach, education, training and support to youth with disabilities, youth of color and youth in other underserved populations. The plan proposes to focus specifically on youth from minority communities. This project includes a multi-tiered work experience and work readiness education model that incorporates community outreach and employer education. Local Contact: David LeGarde, dlegarde@wdimn.org



José came to WDI as a college drop out because he could not afford tuition. He was unemployed and looking for a position in the construction field. WDI staff provided José with services and details regarding the Emerging Leaders program and Youthbuild Construction program. José was exposed to different fields of construction work and was introduced to a variety of employers. After completing his work readiness classes, he participated in and successfully completed a work experience with Accord Electric Inc. José has since secured full-time employment in the construction field.

Minnesota Computers for Schools, \$100,000. Core: IT Workforce Development Training with Bridge Pathways supports low-income youth and young adults. MCFS works to systemically address economic and racial disparities in the Twin Cities by providing low-income youth and young adults of color with technology training and certification and equipping them with the skills and motivation to pursue an education and subsequent career in Information Technology (IT). Local Contact: Tamara Gillard, tgillard@mncfs.org

Central Minnesota Jobs and Training Services, \$100,000. Youth at Work (Y@W) has provided funding for at-risk youth in Local Workforce Development Area 5 (LWDA 5) to participate in work-based learning opportunities and/or short-term occupational credentialed training. Youth will learn work-readiness skills under employer supervision while performing meaningful work for a public, private, or non-profit entity or will receive short-term credentialed training coupled with job placement assistance. Local Contact: Diana Ristamaki, dristamaki@cmjts.org



James enrolled in CMJTS' Youth-at-Work program, Youth Protégé, after missing school and struggling academically. "The program's more personal than I thought it would be. Its' like: you're going to go to college. You're going to get your homework done. So, I did all that." With CMJTS staff help, he successfully applied to college and began six months of National Guard IT training. James will start college in 2016 with continued support from CMJTS staff and National Guard tuition assistance.

East Side Neighborhood Services, \$75,000. The goals of <u>FutureConnect</u> are for youth to demonstrate knowledge of workplace professionalism; gain increased knowledge in one or more career pathways in high-demand fields; earn an industry-recognized credential in one of these career fields; and gain hands-on professional experience in a career-relevant position. Participants completed a needs assessment and created a support services plan to access resources needed to reduce barriers to success in education or employment. Local Contact: Caryn Olsen, <u>colsen@esns.org</u>



Kamia Wilson was a FutureConnect participant in 2017, she was a 15 year old ambitious young lady, who desperately wanted to earn income to help support her family. Kamia displayed her leadership weekly with leading discussion in class on our weekly topics. She decided to go into the hospitality pathway options we had available. She earned her ServSafe® Food Management certification. This spring Kamia was offered a job to work at East Side's Camp Bovey for the summer and graduated from high school this year.

Greater Bemidji, \$100,000. The M12 Youth at Work Project provides integrated economic development and workforce development services on a regional basis in Northwest Minnesota. The Ml2 Youth at Work project goal is to increase the number of youth exploring, prepared and entering technical careers. The project includes promotion and recruitment for workforce programs in the region, enrollment and retention, skill development, workplace experience, and career pathways. Local Contact: Dave Hengel, dhengel@greaterbemidji.com

Southwest Minnesota Private Industry Council, \$242,050. <u>Southwest Minnesota Young Adult Career Pathways</u> <u>for Youth</u> project offered a comprehensive training to young adults ages 14-24, in Workforce Development Area (WDA) 6, who are under-represented in the workforce, economically disadvantaged, and/or have at least one at-risk characteristic. PIC's Youth and Adult Career Pathway initiatives enable youth to better understand the

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connection between work and success, to learn basic work habits and skills, to form a positive relationship with leaders in their communities, and to develop meaningful education and/or employment goals through mentoring provided by the employer, PIC staff and partner staff. Local Contact: Eriann Faris, efaris@swmnpic.org



Students from the Minnesota Valley
Area Learning Center had the
opportunity to take a Welding Class at
MN West Granite Falls. Students earned
6 college credits and they gained the
technical skills needed to obtain
employment in the high-demand field
of welding. Included as part of the class
were visits to several local businesses,

employability skills, instruction in technical reading and welding math and opportunities to explore other mechanical trades. The students also visited AGCO Headquarters and the educational programs at MN West Jackson. Several of the graduating students will be continuing their education in welding or similar occupations at post-secondary institutions. Others will be using their skills on the job or finishing high school at the ALC.

Anoka County Job Training Center, \$50,000. Anoka County Job Training Center (ACJTC) Youth at Work will provide enhanced educational and job training opportunities to youth that are from low-income families focusing on youth from communities of color and youth that have disabilities. The program design will assist youth to achieve economic success by gaining marketable work skills through targeted work experience and industry recognized credential training that aligns with high growth, demand driven job opportunities. Local Contact: Darcy Hokkanen, darcy.hokkanen@co.anoka.mn.us

A youth who participated in the program years ago, left the program and dropped out of High School. This year she came back and reapplied. During her time now, she completed her High School Diploma, worked at a paid work experience at Camilia Rose Care Center, completed her Certified Nursing Assistant, and has been hired on as a full-time paid CNA at the same worksite. She will be a high school graduate, earning a CNA and full-time employed as a Certified Nursing Assistant this year.

EMERGE, \$175,000. EMERGE is a community and workforce development organization based in North Minneapolis and Cedar Riverside. <u>EMERGE Youth Workforce Services</u> serves young people ages 14-24 with a continuum of age and developmentally appropriate services primarily during out of school time. Driven by young people's self-identified educational and employment goals, programming will address: work readiness, leadership development, post-secondary education, and financial literacy. Local Contact: Kathy Shane, development@emergemn.org

Stan enrolled in the Youth@Work program in fall 2018. His mother encouraged him to take part in EMERGE, because she was extremely worried her son was about to drop out of school. Stan was extremely excited to have the chance for a real job and eagerly joined. Stan has completed internships with the Park Board, Cookie

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Cart, and at Ends Media in Social media and graphic design. This summer, his internship has piqued his interest in graphic design. Stan has come a long way from the young man he was just a year ago. Stan is working on his FAFSA and is attending Minneapolis College.

Conservation Corps Minnesota and Iowa, \$100,000. The Youth Outdoors program specializes in engaging diverse high school students from low-income households in science education and hands-on job training. Teens, ages 15-18, earn a stipend while learning and practicing job skills throughout the school year, as well as through three specialized summer sessions: Eco Rangers, which gives youth expanded opportunities in environmental service learning; Restoring Relations, which reconnects Native American youth to nature and prepares them for STEM careers; and Bridges, which supports youth in taking on higher-level environmental restoration projects, provides opportunities to network with natural resources professionals, and helps youth explore opportunities to enroll in relevant college-level coursework as high school students. Local Contact: Hollis Emery, hollis.emery@conservationcorps.org



20 Youth attended the College & Career Day at the U of M St. Paul's CFANS campus. Participants created resumes, participated in a Networking Fair with the MN Zoo, Sierra Club, National Park Service, Genesys Works, College Possible, ERM, Conservation Corps, and Minnesota Department of Natural Resources. They also had the opportunity to participate in hands-on learning in college classrooms including a radio telemetry workshop and a College of Biological Sciences Conservatory Tour. By the end of their terms, youth completed capstone projects, allowing youth to reflect on community needs. Projects included a planting project at Como Zoo, construction of a Little Free Library, and park bench construction and installation.

Elpis Enterprises, \$50,000. The Elpis Enterprises Post Training Services uses a social enterprise model to provide a paid work experience to young people between 16 and 23 years of age who are homeless or precariously housed. Funds allowed Elpis to provide more intensive individualized support to trainees as they identify post-Elpis careers of interests to them and what they need to do to pursue that career, as well as small group activities (e.g. career exploration field trips, job fairs). Local Contact: Paul Ramsour, paul@elpisenterprises.org

Marcellus came to Elpis Enterprises as a trainee in 2018. He began in our product-centered training: how a small business operates. Upon completing his training, we hired Marcellus for a project lead position in our woodworking enterprise, which offered him additional work experience related to his long-term career goal of employment in construction or a manufacturing related business. While a project lead, Elpis supported him in obtaining a driver's license, which is often a requirement for construction or manufacturing related jobs. Elpis also provided coaching and mentoring specific to production management and supervisory skills. During the summer of 2019, Marcellus was responsible for day to day supervision of a new group of woodworking interns.

City Academy High School, Saint Paul, \$50,000. City Academy Pathways to Employment (CAPE) program prepared at-risk dropout youth from communities of color, ages 17-24, for in-demand careers, primarily in the

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high-wage construction industry, an important driver in Twin Cities' regional economy. Local Contact: Laura Jellinger, lauraj@cityacademy.org



Isaiah moved from entry level to a supervisory position within one year in Youthbuild. He demonstrated strong leadership skills as a student, worker, and volunteer, earning his diploma. Isaiah is now a Plumber's Apprentice on the new Vikings Stadium. Isaiah is a leader for future Youthbuild graduates in the construction trades.

Bridge For Youth, \$100,000. The Bridge for Youth is the largest youth-only shelter in the Twin Cities metropolitan area, offering comprehensive services to increase the safety, well-being and self-sufficiency of youth in crisis. DEED funding has supported expansion of The Bridge's Work Ambassadors program, designed to ensure fair and equitable access to resources and opportunities for homeless youth. This project provided targeted workforce development and training opportunities for homeless and at-risk youth, helping youth develop the skills to find meaningful employment at a living wage. Local Contact: Christina Woodlee C.woodlee@bridgeforyouth.org

Goodwill-Easter Seals Minnesota, \$75,000. Through the Next Generation @ Work Program, Goodwill-Easter Seals Minnesota (GESMN) creates opportunities for youth, ages 14-24, to explore their personal employment-related goals. GESMN's program engages youth in career and college exploration and life-planning activities; provides paid, work- based learning at high-quality worksites; promotes mastery of work readiness competencies and 21st Century Skills; and enrolls eligible youth in Goodwill-Easter Seals Minnesota's Industry Specific Employment Training programs for Automotive Services, Banking & Finance, Construction and Medical Office. Local Contact: Sheila Olson, solson@goodwilleasterseals.org



Tyrell was in the Work-Based Learning program throughout his junior and senior years while attending high school. During that time, he participated in the E-Trac computer simulation employment program while developing work competencies. Tyrell received intensive communication skill development that helped him in job search and interviewing activities. His Transitional Employment Specialist recommended him for the Retail Skills Training program which takes place at a local St. Cloud grocery business. With extra training and support, Tyrell completed the cashier training and was hired part-time as a cashier.

Evergreen Youth and Family Services, \$150,000. The Evergreen Youth at Work Program provided education and/or employment services to 93 youth ages 14-24 during the grant period. Through the partnership with BiCAP YouthBuild program youth were able to complete their education, learn construction trade skills while earning income. The Evergreen Youth at Work program also focused on providing one on one education and employment services to at risk youth in the region. Youth were provided with skills assessments, information on

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interviewing, completing job applications and building resumes. Being able to provide a wraparound approach with other Evergreen programming allowed our Youth at Work program to meet the high needs of the youth we serve. Local Contact: Kari Bloomquist, kbloomquist@evergreenyfs.org.

City of Duluth, \$55,378. YES! Duluth Access to Opportunity Initiative proposes to utilize Youth at Work grant funding to provide Work Experience, Work Readiness Training and services to youth who are eco

nomically disadvantaged or at-risk youth ages 16-24. The project has three main components: services to inschool youth, services to out-of-school youth, and facilitated workshops and trainings within area high schools and local youth serving agencies. Local Contact: Karissa Kucera, kkucera@duluthmn.gov



Lorenzo joined the YES Duluth Youth at Work Program and completed two weeks of employment workshops before going into a work experience. He excelled at his summer job working with youth. Lorenzo ended up dropping out of high school for personal reasons, but with the help of the YES Duluth program he was able to get enrolled back into high school and is now doing wonderfully. He plans to use what he has learned in his classes to obtain summer employment.

Cookie Cart, \$126,657. Cookie Cart Teen Employment and Training is a program of work experience and work readiness skills training designed to build employment, life and leadership skills needed for success in future employment. Based on a unique social enterprise model, neighborhood youth are actively involved in business operations within a nonprofit bakery. Youth had the opportunity to experience a business by participating in cookie production, leading employee teams, conducting sales and contributing to marketing. Local Contact: SunKeria Brown, sbrown@cookiecart.org

Asian Media Access, \$175,000. Asian Media Access proposes Project SUP (Stand Up Participate), which combines Multimedia, Digital Technology and Entrepreneurship opportunities for at risk youth of color from 14-24 years old, in order to eliminate economic disparities among young people. Services will include: education support, employment services, job readiness training, vocational skills development with Multimedia/Digital Technology Career Pathway; and entrepreneurship training. Local Contact: Ange Hwang, amamedia@amamedia.org

Stearns-Benton Employment and Training Council, \$100,000. Through the Partnership Pathways for Youth Project, Stearns-Benton Employment & Training Council (SBETC) along with area school districts, proposes to serve youth who are economically disadvantaged and/or at risk primarily in Stearns and Benton Counties. The youth enrolled in the Partnership Pathways project will explore careers, receive career counseling, identify career pathways of interest which include high wage careers, and explore learning options including Post-Secondary Enrollment Options (PSEO). They will participate in experiential learning--internships, work experience, and service learning. Local Contact: Ileana Merten, Ileana.Merten@CSJobs.org



Ailyah was interested in medicine and helping people, but she struggled to find opportunities in those careers because of her age. Ailyah worked with Youth at Work staff on career choices, resumes, and interviewing. She was given a work experience opportunity at Vital WorklLife as an office assistant. Aliyah's supervisor says she works hard, is very professional, and is a pleasure to work with.

YMCA of the Greater Twin Cities, \$250,000. The YMCA Career Pathways for Youth leveraged the YMCA's expertise in strengths-based youth development with MHA Labs' 21st Century Skills framework and a unique immersive job skills training, internship, and career pathways development model to empower Twin Cities youth to identify, pursue, and succeed on a personal career path. Local Contact: Christopher Aldrich, chris.aldrich@ymcamn.org

Minneapolis Park and Recreation Board, \$200,000. Teen Teamworks provides quality programming to the target population of economically disadvantaged "at risk" Minneapolis youth between the ages of 14 to 24. Helping youth acquire an appreciation for the connection between academic, social, judgment, and employment skills is the primary focus of the program. This year Teen Teamworks Interns attended an Employment ready Youth workshop hosted by the Minnesota CareerForce Center. Local Contact: Linda Tkaczik, Itkaczik@minneapolisparks.org



3 years ago, Teen Teamworks decided to create a specialized team of youth assigned with the task of handling landscaping projects that required the use of machinery. Teen Teamworks crew was informed on the first day that Zaka, was on the Autism spectrum. Teen Teamworks quickly learned that there wasn't anything Zaka couldn't do with a little training and encouragement. Zaka is one of the hardest working individuals Teen Teamworks has encountered. Whatever challenges Zaka will face in the work place as a youth with autism, will not hinder him from being a successful individual in life.

Project for Pride Living, \$200,000. The Learn and Earn to Achieve Potential (LEAP) Initiative goal is to bring together existing youth programs in the Minneapolis area to create a coordinated resource to serve disconnected, county-involved individuals (ages 14-24). This will be done in two ways, through (1) a School-Based model, by connecting with youth enrolled in contract alternative schools; and (2) an Out-of-School model, by connecting with disconnected youth who are not in school or employed via re-engagement centers. Local Contact: May Xiong, may.xiong@ppl-inc.org

Please contact Kay Tracy, Director of Office of Youth Development at 651-259-7555 or kay.tracy@state.mn.us if you have any questions

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B. Youth at Work Data Summary

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SFY 19 Data/Outcomes	GRAND TOTAL	GRAND TOTAL/ PERCENT	Project for Pride in Living	City of Minneapolis	EMERGE	YMCA of the Greater Twin Cities	Asian Media Access	City of Saint Paul	Cookie Cart	Minnesota Valley Action Council	Southwest Private Industry Council
Total Group Served	6,213	10,931	0	0	122	0	0	2,018	0	85	1,800
Total Individuals Served	4,718		38	575	122	202	53	1,738	79	166	128
Male	2,240	47.5%	16	253	56	66	25	713	25	77	58
Female	2,478	52.5%	22	322	66	136	28	1025	54	89	70
Other	-	0.0%	0	0	0	0	0	0	0	0	0
14-15	1,965	41.6%	0	414	4	88	32	791	23	7	10
16-17	1,461	31.0%	1	98	16	52	19	614	47	91	81
18	507	10.7%	7	17	22	22	2	179	7	29	18
19-21	624	13.2%	30	46	49	40	0	147	2	28	14
22-24	160	3.4%	0	0	31	0	0	7	0	11	5
Hispanic/Latino	534	11.3%	6	81	3	31	5	110	3	56	57
American Indian or Alaska Native	249	5.3%	5	43	0	6	0	15	0	0	1
Asian/Pacific Islander	949	20.1%	2	44	2	36	25	595	8	4	8
Black or African American	2,172	46.0%	16	305	106	108	13	744	69	98	10
White	754	16.0%	6	79	2	36	10	149	0	0	43
Multi-Racial	76	1.6%	3	0	9	0	0	0	0	10	9
8th grade and under	634	13.4%	0	105	2	44	0	269	0	7	0
9th grade - 12th grade	3,465	73.4%	14	462	72	104	52	1315	78	127	110
High school graduate or equivalent	364	7.7%	24	2	37	11	1	43	0	29	16
Post-secondary education	250	5.3%	0	0	10	43	0	126	1	2	2
Limited English proficient	465	9.9%	2	34	34	1	5	173	6	49	15
Public assistance recipients	1,548	32.8%	14	270	29	5	30	324	17	60	61
Foster youth	156	3.3%	2	21	1	3	6	7	0	10	1
Youth with a disability	841	17.8%	4	122	5	4	0	146	0	38	45
High school drop-out	275	5.8%	3	3	22	0	2	4	0	11	12
Youth offender	226	4.8%	11	7	8	9	0	11	3	17	3
Pregnant or parenting youth	168	3.6%	3	3	8	1	0	4	0	19	4
Basic skills deficient	1,003	21.3%	1	0	71	0	33	79	0	137	0
Homeless or runaway youth	230	4.9%	4	9	18	3	0	3	2	6	4
Not employed at enrollment	2,502	53.0%	14	575	93	202	53	0	74	144	75
Veteran	3	0.1%	0	0	0	0	0	0	0	0	1

SFY 19 Data/Outcomes	GRAND TOTAL	GRAND TOTAL/ PERCENT	Project for Pride in Living	City of Minneapolis	EMERGE	YMCA of the Greater Twin Cities	Asian Media Access	City of Saint Paul	Cookie Cart	Minnesota Valley Action Council	Southwest Private Industry Council
Rec'd education or job training activities	4,501	95.4%	38	575	78	202	53	1739	79	119	85
Rec'd work experience activities	2,812	59.6%	38	575	50	165	53	623	79	114	32
Rec'd community involvement and leadership development activities	1,755	37.2%	38	0	16	58	53	617	36	6	106
Rec'd post-secondary exploration, career guidance and planning activities	2,699	57.2%	38	575	14	193	53	259	22	132	106
Rec'd mentoring activities	1,884	39.9%	16	575	22	95	53	20	0	128	119
Rec'd support services	2,075	44.0%	16	575	38	20	53	619	12	39	44
Attained work readiness or education goals in ISS	2,561	54.3%	38	557	49	0	53	578	0	116	124
Rec'd academic credit or service learning credit Obtained HS diploma, GED, remained in	1,366	29.0%	38	281	11	0	53	13	0	52	110
school, obtained a certificate or degree, or dropout-returned to school	1,386	29.4%	38	567	116	87	0	4	9	78	128
Entered post-secondary education, vocational/occupational skills training, apprenticeship, military, job search or											
employment	534	11.3%	0	0	61	1	34	59	0	19	128
Completed Program Objective	64%		63%	97%	100%	24%	100%	33%	56%	83%	100%
Number rating experience as Excellent	508	47%	34	75	7	30	41	87	0	12	10
Number rating experience as Very Good	438	41%	22	90	5	11	11	72	0	3	7
Number rating experience as Average Number rating experience as Below	113	11%	4	8	2	3	1	19	0	1	4
Average	14	1.30%	0	5	0	1	0	6	0	0	0
Number rating experience as Poor	3	0.28%	0	0	0	0	0	2	0	0	0
Total number of surveys completed	1,076		60	178	14	45	53	186	0	16	21
Number of Participants in Activities Relating to STEM											
Number of Male Participants	642	55%	0	77	3	0	20	209	0	4	58
Number of Female Participants	532	45%	0	54	7	0	20	230	0	12	70
TOTAL Number of Participants	1,174		0	131	10	0	40	439	0	16	128

SFY 19 Data/Outcomes	GRAND TOTAL	GRAND TOTAL/ PERCENT	Evergreen Youth and Family Services	East Side Neighborhood Services	Central MN Jobs and Training	Minnesota Computers for Schools	Bridge for Youth	Southeast MN WDI	Goodwill- Easter Seals of MN	Elpis Enterprises	Minneapolis Park & Rec
Total Group Served	6,213	10,931	93	0	0	o	67	712	34	0	0
Total Individuals Served	4,718		93	32	72	202	25	230	34	33	527
Male	2,240	47.5%	40	10	27	121	8	119	19	20	349
Female	2,478	52.5%	53	22	45	81	17	111	15	13	178
Other	-	0.0%	0	0	0	0	0	0	0	0	0
14-15	1,965	41.6%	0	8	8	117	1	13	0	2	395
16-17	1,461	31.0%	3	18	31	62	18	62	14	12	88
18	507	10.7%	20	2	17	11	1	41	5	3	22
19-21	624	13.2%	44	3	11	4	5	90	11	9	17
22-24	160	3.4%	26	1	5	8	0	24	4	5	5
Hispanic/Latino	534	11.3%	3	0	16	24	2	44	9	1	59
American Indian or Alaska Native	249	5.3%	64	0	5	0	0	5	0	8	33
Asian/Pacific Islander	949	20.1%	1	9	1	95	0	9	1	4	53
Black or African American	2,172	46.0%	4	19	8	54	16	46	7	17	429
White	754	16.0%	27	4	52	25	5	152	17	3	37
Multi-Racial	76	1.6%	0	0	9	4	0	16	0	0	0
8th grade and under	634	13.4%	2	1	6	39	0	0	0	0	156
9th grade - 12th grade	3,465	73.4%	56	28	50	153	19	133	23	18	337
High school graduate or equivalent	364	7.7%	37	1	9	6	6	62	10	15	34
Post-secondary education	250	5.3%	1	2	7	4	0	13	1	0	0
Limited English proficient	465	9.9%	0	0	4	55	0	10	3	0	25
Public assistance recipients	1,548	32.8%	62	9	15	0	0	98	15	0	342
Foster youth	156	3.3%	49	0	5	0	0	9	1	0	9
Youth with a disability	841	17.8%	57	0	51	2	1	115	26	1	116
High school drop-out	275	5.8%	69	0	2	0	2	40	3	4	3
Youth offender	226	4.8%	56	0	2	0	0	40	3	1	4
Pregnant or parenting youth	168	3.6%	49	0	3	0	1	31	0	2	1
Basic skills deficient	1,003	21.3%	5	27	54	0	0	77	17	0	305
Homeless or runaway youth	230	4.9%	67	0	4	0	18	15	0	14	5
Not employed at enrollment	2,502	53.0%	62	31	26	202	16	166	21	29	527
Veteran	3	0.1%	0	0	0	1	0	1	0	0	0

SFY 19 Data/Outcomes	GRAND TOTAL	GRAND TOTAL/ PERCENT	Evergreen Youth and Family Services	East Side Neighborhood Services	Central MN Jobs and Training	Minnesota Computers for Schools	Bridge for Youth	Southeast MN WDI	Goodwill- Easter Seals of MN	Elpis Enterprises	Minneapolis Park & Rec
Rec'd education or job training activities	4,501	95.4%	62	32	56	202	13	245	34	33	527
Rec'd work experience activities	2,812	59.6%	48	12	40	17	5	55	32	33	527
Rec'd community involvement and	1.755	27.20/	20	21	4		0	72	0	0	527
leadership development activities	1,755	37.2%	30	31	4	6	U	/2	0	0	527
Rec'd post-secondary exploration,											
career guidance and planning activities	2,699	57.2%	26	31	15	138	12	223 77	33	29	527
Rec'd mentoring activities Rec'd support services	1,884 2,075	39.9% 44.0%	7 92	31 31	11 16	6 40	13 12	230	3 24	33 33	527 0
Attained work readiness or education	2,073	44.0%	32	31	10	40	12	230	24	33	0
goals in ISS	2,561	54.3%	38	31	19	136	13	73	33	16	485
Rec'd academic credit or service											
learning credit	1,366	29.0%	51	0	11	91	0	32	18	0	485
Obtained HS diploma, GED, remained in school, obtained a certificate or degree, or dropout-returned to school	1,386	29.4%	61	32	14	13	8	14	34	9	0
Entered post-secondary education, vocational/occupational skills training, apprenticeship, military, job search or											
employment	534	11.3%	60	2	10	3	0	1	17	9	0
Completed Program Objective	64%		45%	97%	31%	67%	36%	7%	82%	64%	92%
Number rating experience as Excellent	508	47%	5	13	0	25	0	33	0	11	37
Number rating experience as Very Good	438	41%	1	5	3	22	0	13	0	2	109
Number rating experience as Average	113	11%	0	2	0	12	0	1	0	1	49
Number rating experience as Below Average	14	1.30%	0	0	0	0	0	0	0	0	2
Number rating experience as Poor	3	0.28%	0	0	0	0	0	1	0	0	0
Total number of surveys completed	1,076		6	20	3	59	0	48	0	14	197
Number of Participants in Activities Relating to STEM											
Number of Male Participants	642	55%	5	0	0	121	1	0	0	0	0
Number of Female Participants	532	45%	6	0	0	81	0	0	0	0	0
TOTAL Number of Participants	1,174		11	0	0	202	1	0	0	0	0

SFY 19 Data/Outcomes	GRAND TOTAL	GRAND TOTAL/ PERCENT	Career Solutions	Conservation Corps MN & IA	Greater Bemidji	Anoka County Job Training Center	City of Duluth	City Academy High School	Leech Lake Band of Ojibwe
Total Group Served	6,213	10.021	0	0	650	0	600	0	32
Total Individuals Served	4,718	10,931	27	75	74	30	88	43	32
Male	2,240	47.5%	16	40	70	10	52	32	18
Female	2,478	52.5%	11	35	4	20	36	11	14
Other	2,470	0.0%	0	0	0	0	0	0	0
14-15	1,965	41.6%	16	29	1	1	5	0	0
16-17	1,461	31.0%	10	41	16	11	25	22	9
18	507	10.7%	1	5	20	13	19	17	7
19-21	624	13.2%	0	0	30	5	27	4	8
22-24	160	3.4%	0	0	7	0	13	o	8
Hispanic/Latino	534	11.3%	1	6	1	2	4	10	0
American Indian or Alaska Native	249	5.3%	0	1	12	2	13	4	32
Asian/Pacific Islander	949	20.1%	0	34	0	0	1	17	0
Black or African American	2,172	46.0%	22	22	3	12	34	10	0
White	754	16.0%	4	6	58	10	27	2	0
Multi-Racial	76	1.6%	0	0	О	2	14	О	0
8th grade and under	634	13.4%	0	0	0	0	1	0	2
9th grade - 12th grade	3,465	73.4%	27	75	43	28	68	43	30
High school graduate or equivalent	364	7.7%	0	0	4	2	15	0	0
Post-secondary education	250	5.3%	0	0	27	0	5	6	0
Limited English proficient	465	9.9%	22	5	0	1	3	18	0
Public assistance recipients	1,548	32.8%	22	51	2	13	49	37	23
Foster youth	156	3.3%	0	1	0	2	17	2	10
Youth with a disability	841	17.8%	27	0	4	11	45	6	15
High school drop-out	275	5.8%	0	0	3	0	21	39	32
Youth offender	226	4.8%	0	2	1	1	13	17	17
Pregnant or parenting youth	168	3.6%	0	0	0	1	21	5	12
Basic skills deficient	1,003	21.3%	22	0	73	4	44	38	16
Homeless or runaway youth	230	4.9%	0	0	0	5	31	6	16
Not employed at enrollment	2,502	53.0%	0	0	39	16	71	35	31
Veteran	3	0.1%	0	0	0	0	0	0	0

SFY 19 Data/Outcomes	GRAND TOTAL	GRAND TOTAL/ PERCENT	Career Solutions	Conservation Corps MN & IA	Greater Bemidji	Anoka County Job Training Center	City of Duluth	City Academy High School	Leech Lake Band of Ojibwe
Rec'd education or job training activities	4,501	95.4%	27	75	74	27	51	43	32
Rec'd work experience activities	2,812	59.6%	27	75	74	11	52	43	32
Rec'd community involvement and									
leadership development activities	1,755	37.2%	0	75	0	0	5	43	32
			1						
Rec'd post-secondary exploration,									
career guidance and planning activities	2,699	57.2%	27	44	74	30	43	43	12
Rec'd mentoring activities	1,884	39.9%	27	0	74	0	4	43	0
Rec'd support services	2,075	44.0%	0	75	3	11	60	0	32
Attained work readiness or education									
goals in ISS	2,561	54.3%	27	38	56	4	28	43	6
Rec'd academic credit or service			1						
learning credit	1,366	29.0%	0	0	56	7	4	43	10
Obtained HS diploma, GED, remained in									
school, obtained a certificate or degree,									
or dropout-returned to school	1,386	29.4%	27	0	56	15	41	33	2
Entered post-secondary education,									
vocational/occupational skills training,									
apprenticeship, military, job search or				_					_
employment	534	11.3%	0	0	56	4	32	33	5
Completed Program Objective	64%		100%	51%	76%	57%	30%	77%	22%
Number rating experience as Excellent	508	47%	0	21	11	0	18	29	9
Number rating experience as Very Good	438	41%	0	16	14	0	7	6	19
Number rating experience as Average	113	11%	0	0	2	0	0	0	4
Number rating experience as Below									_
Average	14	1.30%	0	0	0	0	0	0	0
Number rating experience as Poor	3	0.28%	0	0	0	0	0	0	0
Total number of surveys completed	1,076		0	37	27	0	25	35	32
Number of Participants in Activities Relating to STEM									
Number of Male Participants	642	55%	0	40	70	0	2	32	0
Number of Female Participants	532	45%	0	35	4	0	2	11	0
TOTAL Number of Participants	1,174		0	75	74	0	4	43	0
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SFY 2018 Data/Outcomes	TOTAL	GRAND TOTAL/ PERCENT	Project for Pride in Living	City of Minneapolis	EMERGE	YMCA of the Greater Twin Cities	Asian Media Access	City of Saint Paul	Cookie Cart	Minnesota Valley Action Council	Southwest Private Industry Council	Evergreen Youth and Family Services
Total Group Served	6,869	10,430	0	0	85	0	0	3116	81	34	1,832	112
Total Individuals Served	3,561	10,430	52	495	85	124	55	1235	81	72	96	112
Male	1,752	49.2%	26	247	32	51	29	548	28	33	56	39
Female	1,806	50.7%	26	248	53	73	26	685	53	39	40	73
Other	29	0.8%	26	0	0	0	0	2	0	0	0	0
14-15	1,273	35.7%	0	370	3	53	21	372	34	2	9	5
16-17	1,275	35.8%	27	123	11	34	14	535	42	41	48	11
18	419	11.8%	17	4	10	14	14	178	5	10	16	20
19-21	448	12.6%	7	0	38	22	3	141	0	16	14	46
22-24	143	4.0%	0	1	23	1	3	9	0	3	7	26
Hispanic/Latino	383	10.8%	9	64	2	22	2	75	3	27	41	1
American Indian or Alaska Native	205	5.8%	5	39	0	10	1	13	1	0	2	70
Asian/Pacific Islander	772	21.7%	2	37	2	15	36	462	6	2	7	1
Black or African American	1,627	45.7%	21	333	77	76	16	498	68	40	4	11
White	544	15.3%	15	59	2	28	0	135	3	0	32	25
Multi-Racial	80	2.2%	0	0	0	0	0	52	0	3	4	0
8th grade and under	352	9.9%	0	119	2	36	1	60	0	4	0	3
9th grade - 12th grade	2,763	77.6%	52	374	41	58	34	1048	81	55	67	81
High school graduate or equivalent	285	8.0%	0	5	27	11	14	38	0	11	24	28
Post-secondary education	164	4.6%	3	0	2	19	6	89	0	2	2	11
Limited English proficient	668	18.8%	10	37	35	0	14	417	0	22	18	1
Public assistance recipients	964	27.1%	2	263	3	7	15	219	0	33	44	90
Foster youth	153	4.3%	3	28	1	5	3	6	0	3	1	63
Youth with a disability	565	15.9%	7	86	1	3	1	123	0	15	46	59
High school drop-out	173	4.9%	0	5	19	0	3	6	0	3	11	26
Youth offender	197	5.5%	8	11	1	0	0	13	0	3	4	72
Pregnant or parenting youth	147	4.1%	0	4	4	0	0	4	0	8	7	60
Basic skills deficient	601	16.9%	0	0	43	0	15	120	0	55	0	3
Homeless or runaway youth	242	6.8%	7	13	11	2	0	5	0	2	1	88
Not employed at enrollment	879	24.7%	18	0	26	0	35	N/A	0	64	69	79
Veteran	3	0.2%	0	0	0	0	0	-	0	0	1	0

SFY 2018 Data/Outcomes	TOTAL	GRAND TOTAL/ PERCENT	Project for Pride in Living	City of Minneapolis	EMERGE	YMCA of the Greater Twin Cities	Asian Media Access	City of Saint Paul	Cookie Cart	Minnesota Valley Action Council	Southwest Private Industry Council	Evergreen Youth and Family Services
Rec'd education or job training												
activities	4,159	39.9%	52	495	85	124	55	1934	81	45	96	85
Rec'd work experience activities	2,885	27.7%	52	495	85	76	5	1235	81	49	28	50
Rec'd community involvement and			l		_		_					
leadership development activities	2,131	59.8%	52	495	3	31	5	638	66	3	96	86
Rec'd post-secondary exploration, career guidance and planning activities	3,128	87.8%	52	495	18	17	15	1235	54	57	96	112
Rec'd mentoring activities	1,307	36.7%	6	495	16	124	3	0	0	56	5	22
Rec'd support services	2,116	59.4%	8	0	22	18	15	1235	26	13	23	112
Attained work readiness or education												
goals in ISS	2,043	57.4%	52	467	28	0	55	605	0	27	96	13
Rec'd academic credit or service	020	20.40/	40	100						24	0.1	40
learning credit	929	26.1%	40	180	8	0	0	32	0	24	91	48
Obtained HS diploma, GED, remained in school, obtained a certificate or degree, or dropout-returned to school	1,150	32.3%	15	467	80	34	1	22	81	37	N/A	57
Entered post-secondary education, vocational/occupational skills training, apprenticeship, military, job search or employment	568	16.0%	6	0	51	0	55	75	54	8	84	110
Completed Program Objective	73%		77%	100%	39%	78%	100%	95%	67%	95%	100%	98%
Completed Program Objective	7370		7770	100%	3370	7870	100%	3370	0770	3370	100%	3870
Number rating experience as Excellent	496	56%	0	0	30	0	30	287	0	0	2	11
Number rating experience as Very Good	300	34%	0	0	8	0	20	182	0	0	3	7
Number rating experience as Average	80	9%	0	0	1	0	5	40	0	0	1	1
Number rating experience as Below Average	8	0.9%	0	0	0	0	0	8	0	0	0	0
Number rating experience as Poor	6	0.7%	0	0	0	0	0	6	0	0	0	0
Total number of surveys completed	890	100.0%	0	0	39	0	55	523	0	0	6	19
Number of Participants in Activities Relating to STEM												
Number of Male Participants	451	56%	0	0	2	0	20	144	0	3	0	0
Number of Female Participants	360	44%	0	0	0	0	35	121	0	4	0	1
TOTAL Number of Participants	811		0	0	2	0	55	265	0	7	0	1
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SFY 2018 Data/Outcomes	TOTAL	GRAND TOTAL/ PERCENT	East Side Neighborhood Services	Central MN Jobs and Training	Minnesota Computers for Schools	Bridge for Youth	Southeast MN WDI	Goodwill- Easter Seals of MN	Elpis Enterprises	Minneapolis Park & Rec	Career Solutions	Conservation Corps MN & IA
Total Group Served	6,869	10,430	0	0	0	0	254	0	0	0	0	0
Total Individuals Served	3,561	10,430	45	34	178	43	184	33	35	308	39	89
Male	1,752	49.2%	26	9	109	17	94	18	24	200	11	42
Female	1,806	50.7%	19	25	69	25	90	15	11	108	28	47
Other	29	0.8%	0	0	0	1	0	0	0	0	0	0
14-15	1,273	35.7%	13	1	96	5	12	0	0	196	33	44
16-17	1,275	35.8%	20	11	59	33	60	11	10	82	6	40
18	419	11.8%	7	6	11	6	28	6	4	13	0	5
19-21	448	12.6%	4	8	4	0	61	13	16	10	0	0
22-24	143	4.0%	1	8	8	0	23	3	5	7	0	0
Hispanic/Latino	383	10.8%	2	8	20	1	35	8	4	29	13	4
American Indian or Alaska Native	205	5.8%	0	2	0	1	2	1	9	4	0	1
Asian/Pacific Islander	772	21.7%	21	1	80	0	10	2	5	25	0	45
Black or African American	1,627	45.7%	12	4	49	38	38	7	13	247	22	25
White	544	15.3%	7	25	25	4	83	15	4	3	4	7
Multi-Racial	80	2.2%	5	0	0	0	16	0	0	0	0	0
8th grade and under	352	9.9%	0	1	39	0	0	0	0	83	0	0
9th grade - 12th grade	2,763	77.6%	43	19	129	40	133	29	13	194	39	89
High school graduate or equivalent	285	8.0%	0	10	6	4	38	2	21	31	0	0
Post-secondary education	164	4.6%	2	4	4	0	8	2	1	0	0	0
Limited English proficient	668	18.8%	1	4	55	1	9	4	0	0	20	17
Public assistance recipients	964	27.1%	11	20	0	7	34	9	4	0	39	89
Foster youth	153	4.3%	0	1	0	11	7	2	0	0	1	1
Youth with a disability	565	15.9%	0	17	2	2	102	29	0	0	0	0
High school drop-out	173	4.9%	2	1	0	4	34	0	1	0	0	0
Youth offender	197	5.5%	1	1	0	9	30	0	2	0	1	0
Pregnant or parenting youth	147	4.1%	0	7	0	4	21	0	4	0	0	0
Basic skills deficient	601	16.9%	38	28	0	31	86	22	1	0	39	0
Homeless or runaway youth	242	6.8%	3	4	0	42	11	0	22	0	0	2
Not employed at enrollment	879	24.7%	43	13	178	38	122	23	33	0	0	О
Veteran	3	0.2%	0	0	1	0	1	0	0	0	0	0

SFY 2018 Data/Outcomes	TOTAL	GRAND TOTAL/ PERCENT	East Side Neighborhood Services	Central MN Jobs and Training	Minnesota Computers for Schools	Bridge for Youth	Southeast MN WDI	Goodwill- Easter Seals of MN	Elpis Enterprises	Minneapolis Park & Rec	Career Solutions	Conservation Corps MN & IA
Rec'd education or job training												
activities	4,159	39.9%	43	32	178	23	181	26	34	308	39	89
Rec'd work experience activities	2,885	27.7%	32	13	2	13	36	30	32	308	39	89
Rec'd community involvement and												
leadership development activities	2,131	59.8%	37	1	6	13	85	0	28	308	39	89
Rec'd post-secondary exploration,		4= 44										
career guidance and planning activities	3,128	87.8% 36.7%	37	10	114	13	184	29	30	308	39	71
Rec'd mentoring activities	1,307	59.4%	38 38	0 16	6 40	22	36 184	7 32	34 34	308 0	39 39	0 89
Rec'd support services Attained work readiness or education	2,116	39.4%	30	10	40	22	104	32	54	0	23	0.5
goals in ISS	2,043	57.4%	38	10	136	4	11	27	28	279	39	50
Rec'd academic credit or service	2,010	371170	30	10	150	·			20	2,3	33	
learning credit	929	26.1%	0	4	91	2	11	16	0	279	0	22
Obtained HS diploma, GED, remained in school, obtained a certificate or degree, or dropout-returned to school Entered post-secondary education, vocational/occupational skills training,	1,150	32.3%	43	6	13	44	11	32	14	0	39	89
apprenticeship, military, job search or employment	568	16.0%	31	4	3	15	8	8	6	0	0	0
Completed Program Objective	73%		82%	29%	76%	40%	100%	39%	80%	91%	100%	88%
Number rating experience as Excellent	496	56%	12	4	25	0	12	N/A	15	0	7	13
Number rating experience as Very Good	300	34%	14	0	22	0	8	N/A	5	0	4	11
Number rating experience as Average	80	9%	11	0	12	0	1	N/A	0	0	1	0
Number rating experience as Below Average	8	0.9%	0	0	0	0	0	N/A	0	0	0	0
Number rating experience as Poor	6	0.7%	0	0	0	0	0	N/A	0	0	0	0
Total number of surveys completed	890	100.0%	37	4	59	0	21	N/A	20	0	0	24
Number of Participants in Activities Relating to STEM												
Number of Male Participants	451	56%	0	0	0	0	0	0	0	200	6	42
Number of Female Participants	360	44%	0	15	0	0	0	0	0	108	13	47
TOTAL Number of Participants	811		0	15	0	0	0	0	0	308	19	89

SFY 2018 Data/Outcomes	TOTAL	GRAND TOTAL/ PERCENT	Greater Bemidji	Anoka County Job Training Center	City of Duluth	City Academy High School	Leech Lake Band of Ojibwe
Total Group Served	6,869	10,430	334	1	993	0	27
Total Individuals Served	3,561	10,430	27	12	78	22	27
Male	1,752	49.2%	26	5	51	15	16
Female	1,806	50.7%	1	7	27	7	11
Other	29	0.8%	0	0	0	0	0
14-15	1,273	35.7%	0	0	4	0	0
16-17	1,275	35.8%	7	4	31	4	11
18	419	11.8%	17	6	13	7	2
19-21	448	12.6%	3	2	24	11	5
22-24	143	4.0%	0	0	6	0	9
Hispanic/Latino	383	10.8%	0	1	5	7	0
American Indian or Alaska Native	205	5.8%	7	0	8	2	27
Asian/Pacific Islander	772	21.7%	0	0	1	12	0
Black or African American	1,627	45.7%	0	3	24	1	0
White	544	15.3%	20	9	39	0	0
Multi-Racial	80	2.2%	0	0	0	0	0
8th grade and under	352	9.9%	0	0	1	0	3
9th grade - 12th grade	2,763	77.6%	24	12	62	22	24
High school graduate or equivalent	285	8.0%	2	0	13	0	0
Post-secondary education	164	4.6%	1	0	1	7	0
Limited English proficient	668	18.8%	0	0	3	0	0
Public assistance recipients	964	27.1%	1	4	42	8	20
Foster youth	153	4.3%	0	0	14	2	1
Youth with a disability	565	15.9%	2	10	46	4	10
High school drop-out	173	4.9%	1	0	9	21	27
Youth offender	197	5.5%	1	0	12	9	19
Pregnant or parenting youth	147	4.1%	0	1	11	4	8
Basic skills deficient	601	16.9%	26	2	67	15	10
Homeless or runaway youth	242	6.8%	0	1	16	5	7
Not employed at enrollment	879	24.7%	19	6	69	17	27
Veteran	3	0.2%	0	0	0	0	0

SFY 2018 Data/Outcomes	TOTAL	GRAND TOTAL/ PERCENT	Greater Bemidji	Anoka County Job Training Center	City of Duluth	City Academy High School	Leech Lake Band of Ojibwe
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Rec'd community involvement and	2 4 2 4	50.00/				22	27
leadership development activities	2,131	59.8%	0	0	1	22	27
Rec'd post-secondary exploration,							
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Rec'd support services Attained work readiness or education	2,116	59.4%	26	9	67	22	26
goals in ISS	2,043	57.4%	23	1	27	10	17
Rec'd academic credit or service	2,043	37.470	23		۲,	10	
learning credit	929	26.1%	23	1	13	22	22
Obtained HS diploma, GED, remained in school, obtained a certificate or degree, or dropout-returned to school Entered post-secondary education, vocational/occupational skills training, apprenticeship, military, job search or	1,150	32.3%	3	8	22	10	22
employment	568	16.0%	3	1	31	14	1
Completed Program Objective	73%		85%	67%	31%	64%	15%
completed Frogram objective	7370		0370	0770	31/0	04/0	1370
Number rating experience as Excellent	496	56%	8	0	25	9	6
Number rating experience as Very Good	300	34%	7	0	6	1	2
Number rating experience as Average	80	9%	1	0	6	0	0
Number rating experience as Below Average	8	0.9%	0	0	0	0	0
Number rating experience as Poor	6	0.7%	0	0	0	0	0
The state of the s		2.770		, i	Ŭ	Ū	
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Number of Participants in Activities Relating to STEM							
Number of Male Participants	451	56%	26	1	0	7	0
Number of Female Participants	360	44%	1	0	0	15	0
TOTAL Number of Participants	811		27	1	0	22	0

C. Youth at Work Logic Model

INPUTS

(Target Populations)

Economically disadvantaged or at-risk youth ages 14-24.

At-risk youth include:

- Pregnant/parenting youth
- Youth with limited English proficiency
- Potential or actual drop outs
- Juvenile offenders/diversion program youth
- Youth receiving public assistance or group home services
- · Youth with disabilities
- Homeless or runaway youth
- Chemically dependent youth or children of drug/alcohol abusers
- Youth with basic skills deficiency
- · Foster-involved youth
- Youth with educational attainment one or more levels below grade level appropriate to age.

OUTPUTS

(Youth at Work Services)

Youth at Work funds support public and private sector internships for youth. Worksite supervisors serves as mentors and provide pre- and post-skills assessments.

Provide youth with information about education and training requirements for careers in high growth, in-demand occupations in the region in which the youth is served

Youth participate in one or more of the following activities depending on their individual needs:

- Education/job training
- Work experience
- Community involvement and leadership
- Post-secondary exploration
- Career guidance and planning
- Mentoring
- Support services

Parents and families are informed about ways to support their young adult achieve educational and employment goals.

OUTCOMES

(Short-term Goals)

Youth achieve one or more of the following activities through their participation in a Youth at Work project:

- Attain individual established work readiness goals or education goals
- Earn academic or service learning credit
- Remain in or return to school
- Obtain a high school diploma or GED
- Obtain an industryrecognized certificate or credential
- Enter post-secondary education or vocational training
- · Enter apprenticeship
- Enter military service
- Enter unsubsidized employment

Youth receive immediate, direct benefit from their earnings in work experience activities.

Parents and families are supporting their young adult as they build educational and employment skills.

IMPACT

(Long-term Outcomes)

Youth can make informed decisions about career pathways in high growth, in-demand occupations.

Youth will have skills that prepare them to be successful in the workforce and in other areas of their lives. Youth develop the following through applied, hands-on experiences:

- Soft skills necessary to obtain and retain employment in high growth, in-demand industries
- Technical skills necessary to succeed in high growth, in-demand industries
- Time management and decision-making
 skills
- Ability to work with individuals from diverse backgrounds
- Understand the importance of attitude in the workplace, being on time, and having the ability and confidence to problem solve.

Work experience wages earned by youth help them achieve educational goals and can help financially support their families.

Greater community benefits from the tangible work projects completed by Youth at Work participants.

Parents and families are educated and informed about educational, career exploration, and career pathways opportunities for their young adult.

