

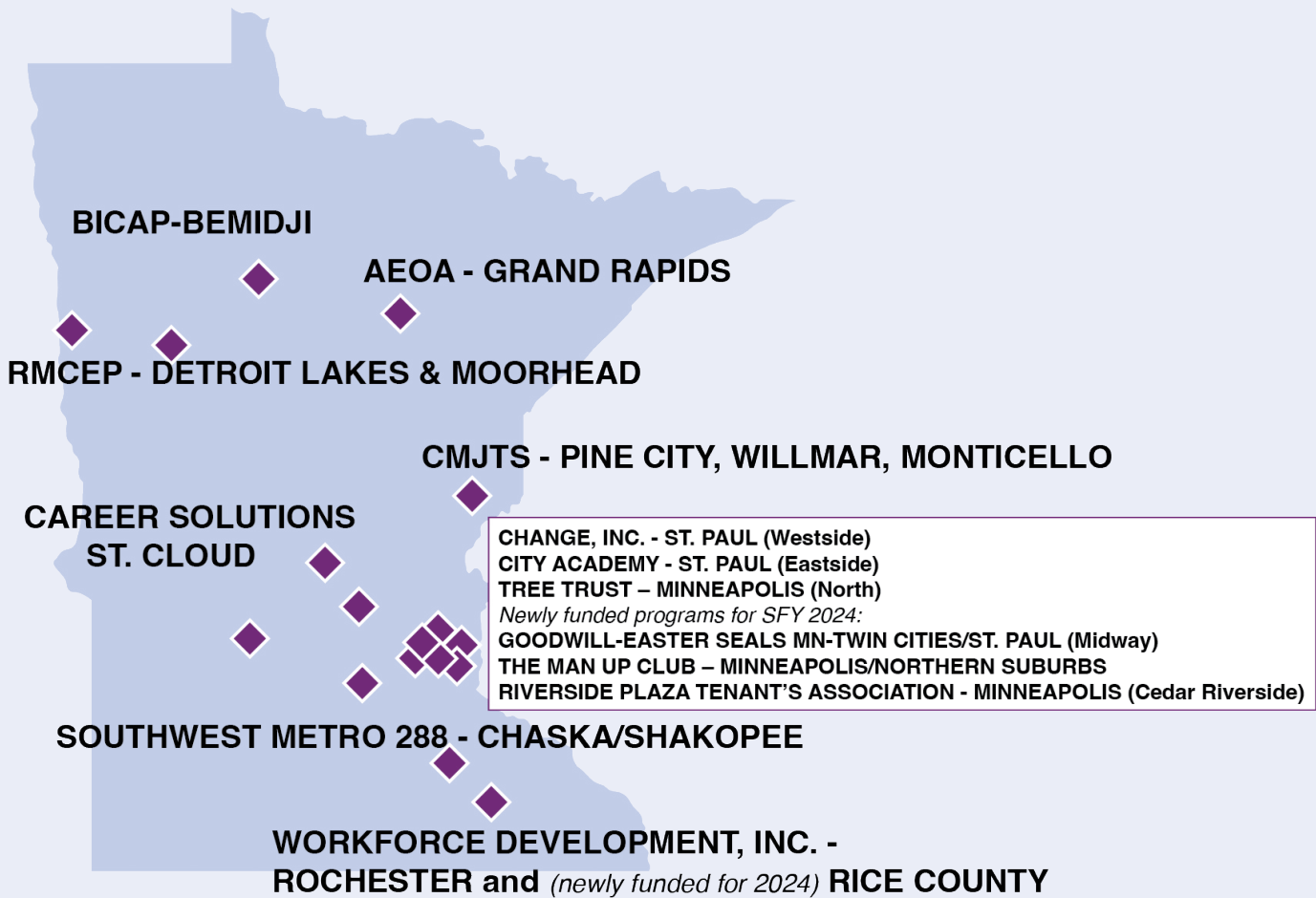


# MINNESOTA YOUTHBUILD PROGRAM

Preparing At-Risk Youth  
for a Productive Future

SFY2023 Annual Report

# MINNESOTA YOUTHBUILD PROGRAM LOCATIONS



**On the Cover:**

*(Left to right, top to bottom)*

- Site tours of collegiate programs
- Kai, Tree Trust
- Alexis and Krystal, School Picnic Table Project, Workforce Development, Inc.
- High school graduation of four Bi-CAP YouthBuild students
- Staff and Youthbuild participants hold an open house for the community to view the finished home
- Students work on measurements with instructor Tom
- Hard hats and site tours

# MINNESOTA YOUTHBUILD PROGRAM

## SFY2023 Annual Report

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## PROGRAM OVERVIEW

Youthbuild champions today's youth who aspire to improve their lives and communities by building the skills and resources to reach their full potential. Minnesota's Youthbuild programs provide opportunities for these young people to pursue their education, prepare for future careers, and grow into community leaders – building brighter futures for themselves, and their neighborhoods. Youthbuild was first authorized in statute by the Minnesota Legislature in 1989, (M.S. 116L.361 – 116L.366). Since then, Youthbuild has grown to 14 programs serving youth throughout the state. The program provides education, workforce training, and leadership development for youth who experience the largest barriers to employment. Participants are trained in construction, career and work readiness, leadership, and academic skills. They also receive mentoring, comprehensive safety training, construction work experience, and industry certificates. A unique requirement of the program design is that, youth receive supervised training while completing construction projects that benefit communities such as the expansion or improvement of residential units for low-income families.

Youthbuild is already a critical workforce program and due to increased support from the State of Minnesota, the program is on the precipice of significant growth and even more significant impact. With new funding from the Minnesota Legislature in 2023, each of the existing programs has expanded while four brand-new Youthbuild programs have launched. Overall, this is expected to increase the number of youth served by about 40% over the next two years.

### SFY 2023 Program Highlights

- ▶ 10 Youthbuild programs
- ▶ 453 youth graduated from the program
- ▶ 5 of the 7 regions in Minnesota were served
- ▶ 74% of participants were from BIPOC communities
- ▶ 41% of participants identified as female
- ▶ 40% of participants were people with disabilities

## Performance Outcomes

- ▶ 93% of participants achieved their work readiness or educational goals
- ▶ 80% earned a diploma or GED
- ▶ 70% received employment placement
- ▶ Constructed over 50 projects that directly benefit communities including 30 units of affordable housing

## Funding

- ▶ \$1,000,000 in funding from the State of Minnesota
- ▶ \$1.5 million in Federal Youthbuild Funding

## SFY 2024 Program Projections

- ▶ 14 Youthbuild programs
- ▶ 600 youth are expected to be served
- ▶ 5 of the 7 regions in Minnesota will be served
- ▶ \$2,093,000 in funding from the State of Minnesota
- ▶ \$4.8 million in Federal Youthbuild Funding

## FUNDING

In SFY 2023, the Youthbuild team and our community partners served 453 at-risk youth in ten Youthbuild programs across Minnesota. The programs range in size from six youth served in one program to over 100 in another. The program participants constructed 30 units of affordable housing, 23 storage sheds and other large structures, all of which directly benefitted low-income communities. These activities were supported with \$1,000,000 in state funds.

In 2023, MN Legislature appropriated \$2,093,000 per year in SFY 2024 and SFY 2025, an increase of \$1,093,000 per year. This additional funding will support the expansion of existing Youthbuild programs and the creation of four new Youthbuild programs to serve more Minnesota communities. MN Department of Employment and Economic Development (DEED) conducted a competitive funding process and community reviewers recommended four new projects including Goodwill-Easter Seals Minnesota, Riverside Plaza Tenants Association, The Man Up Club, and Workforce Development, Inc. The former three organizations plan to serve about 60 youth per year in the Twin Cities, primarily





targeting Minneapolis, St. Paul, and the northern suburbs. The latter organization plans to serve about 24 youth per year in Rice County, focusing on students at the Faribault and Northfield Alternative Learning Centers (ALC)s.

## PRE-APPRENTICESHIP TRAINING

Participants complete an extensive pre-apprentice training program:

- ▶ Approximately 500 hours of basic carpentry skills training while building affordable housing or other low-income community buildings; and OSHA 10/30, S/P2 construction safety, and First Aid/CPR certification.
- ▶ Industry-recognized credentials: DOL-recognized Multi-Core Craft Curriculum (MC3), Home Builders Institute (HBI), National Center for Construction Education and Research (NCCER), Forklift Operations, Tree Care Industry Association (TCIA), Auto Repair, CNC Machining, Welding, Mental Health, Personal Care Attendant (PCA) and Certified Nursing Assistant (CNA).
- ▶ Career exploration in the building trades and other high-demand industries, career guidance, mentoring, case management, and support services.
- ▶ Contextual basic skills, construction math, North Central States Regional Council of Carpenters (NCSRCC) Career Connections, post-secondary credit in CareerONE/TWO construction curricula.
- ▶ Work readiness skills emphasizing work ethic, safety, and daily on-time attendance, leadership, community service, independent living skills, entrepreneurial and financial literacy.

## INNOVATION

### Construction Plus

Minnesota Youthbuild programs offer career pathways in addition to construction, including mental health and healthcare, arborist tree care, auto mechanics, welding, and advanced manufacturing training and industry-recognized credentials. This is in line with the Department of Labor's Youthbuild program design.

### Big Ideas USA Mobile Trades Lab

Youthbuild programs again hosted Big Ideas USA mobile trades lab in their service area this past year. Big Ideas uses a fully immersive virtual reality system to offer youth interactive career exploration in a variety of trades. Through augmented simulators, youth interactively explored welding, industrial painting, and CAT excavator trades and, using TRANSFRVR, an Oculus-based career exploration tool, explored over 20 trades, including HVAC, plumbing, warehouse crane operations, and auto mechanics.

## Community Service Construction Projects

Youthbuild programs were able to complete in-person construction projects during 2023 following CDC COVID 19 safety guidelines. Projects included a tiny house, a playhouse for the Eastside YMCA Childcare Center, a Mobile Farmer's Market, a Habitat for Humanity storage shed, "United Way Day of Action" home renovation, low-income senior wheelchair ramps, and community garden planters.



*Joshua working with larger tools*

## BUILDING TRADES PARTNERSHIPS, REGISTERED APPRENTICESHIP, AND CONSTRUCTION JOBS

Youthbuild's collaboration with registered apprenticeship and local contractors is a "win-win" for Youthbuild graduates and Minnesota's union contractors to meet their minority and female hiring goals. In the past five years, about 85 Youthbuild graduates have been placed in construction employment with entry-level wages averaging about \$21 per hour.

## YOUTHBUILD LEVERAGES FEDERAL RESOURCES

During the past beinnium, state Youthbuild funds leveraged nearly \$5 million in federal Youthbuild grant awards and one-half million in WIOA Governor's Reserve funds to serve youth in Bemidji, Grand Rapids, Minneapolis, Rice County, and St. Paul.

## YOUTHBUILD RETURN ON INVESTMENT

Minnesota Youthbuild's Return on Investment for each state dollar invested in the program is \$10.66 in SFY 2023. The calculation is based on public assistance and incarceration savings and state tax dollars paid on wages earned by participants and graduates.



*Photo: BI-CAP Youthbuilders/USA Mobile Trades Lab*

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*Serving Itasca County*



**Youth Served At-a-Glance**

Youth Served: .....	10
Industry Recognized Credential Earned (OSHA 30 and OSHA 10): .....	10
Obtained high school diploma or continuing school: .....	10
Placed in Construction or Similar High Wage Employment: .....	3
Youth from Families Receiving Public Assistance: .....	10



*Photo: Youthbuild members Madeline, Kaden, and Drew with the finished product.*

**COLLABORTIVE PARTNERSHIPS**

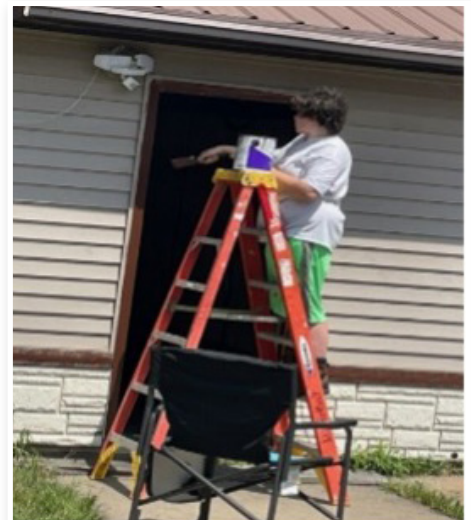
Itasca County Habitat for Humanity and Restore, District 318 – Area Learning Center, Northern Lights Charter School, Northeast Minnesota Office of Job Training, Home Depot, County Probation and Juvenile Justice Departments, AEOA's Adult Education and Transitional Housing.

**BEST PRACTICES**

**Local Partnerships Combine Construction  
 Training with Community Service**

The Youthbuild crew worked alongside of Itasca County Habitat for Humanity in 2023 building four new affordable homes and garages from the ground up. In May of 2023 AEOA opened a new homeless shelter in Hibbing, MN and asked the Youthbuild crew to build a pair of picnic tables.

The AEOA YouthBuild crew also participated in “United Way Day of Action” in June of 2023 to work on community projects. The youth replaced and painted trim, replaced the stairs and landing, caulked windows, and doors.



*Photo: Youthbuilder painting a house in Bovey, MN*

**QUOTES**

- > “I didn’t know what my place was in the world. I found a place at Youthbuild.”
- > “Building for the community helps me build myself.”
- > “It’s a great place to start if you plan on going into a trade.”

– YOUTHBUILD PARTICIPANTS



## SUCCESS STORY: BRITTANY

Brittany came to Youthbuild in July of 2021 as a high school junior, who struggled with reading and writing, seeing words and letters transposed. Her Youthbuild instructor said, “She has become extremely creative in alternative ways to learn. Courtesy of the Youthbuild program, she now uses a computer with voice control to convert speech into type options in the classroom. Brittany has also programmed her phone for using voice to text which helps her visualize how she needs to write and spell things.”

During her time in Youthbuild, Brittany earned her OSHA 10 and 1st Aid/CPR/AED certifications and was promoted to a youth leadership role on the construction crew. Brittany has also been a role model for others, with her punctuality, her eagerness to learn, her ambition, and her upbeat attitude.

Brittany earned her high school diploma on June 1, 2023, and is now enrolled in the carpentry program at Minnesota North College-Eveleth Campus for the fall semester.



*Arrowhead Youthbuild participants*

*Since 1994, Arrowhead Youthbuild has constructed or rehabilitated over eighty-two (82) affordable homes, three Head Start Centers, one project for domestic abuse, four homeless residences, 16 raised garden beds and one Youthbuild Workshop in Northeast Minnesota.*

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*Serving Beltrami and Cass Counties*

 **Youth Served At-a-Glance**

Youth Served:.....	59
Received Industry Recognized Credential: .....	54
Youth Families Receiving Public Assistance: .....	48
Basic Skills Deficient: .....	58
Youth Offender:.....	15



**SUCCESS STORY:**

**Isabell**

Isabell enrolled in the program as a single mother full of determination. After she graduated YouthBuild with her diploma and CPR/1st Aid certification, she enrolled part-time at Leech Lake Tribal College (in Psychology) and worked as an intern at a local radio station. She said, “Things are going good. I’m in my second semester at LLTC. I really enjoy it and decided to enroll as a full-time student. My daughter is currently on her second year at BI-CAP (Head Start). She absolutely loves it. She can speak in full sentences!”

**COLLABORATIVE PARTNERSHIPS**

Cass Lake-Bena School District, Rural MN CEP, Bemidji State University, Northwest Tech College, Leech Lake Tribal College, Red Lake Housing, MN Green Communities, Evergreen Youth/Family Services, Salvation Army, Churches United, Boys and Girls Club, and local county entities.

**BEST PRACTICES**

**Dedicated YouthBuild Advisor Mentors Youth to Achieve Career Goals**

The YouthBuild Program Advisor works closely with youth to resolve barriers, teach career, life, and placement skills, and lead hands-on career activities which significantly improve success in the program and after-exit placement. Early on, the Advisor helps to resolve housing, childcare, transportation, and other barriers and meets weekly, one-on-one, with youth to discuss their progress. The Advisor teaches independent living skills such as budgeting, cooking, cleaning, rights and responsibilities in renting, legal services, healthy relationships, family planning, opening a bank account and acquiring health and vehicle insurance. The Advisor navigates the career process with youth, including college tours and job fairs. Youth leave the program with a individualized career portfolio which includes their resume, a completed job application, interview tip sheet, photos of homes built, awards, certificates, credentials, and references.

**Educational Partnership and Industry-Recognized Credentials**

Cass Lake-Bena School District’s Alternative Learning Center provides a full-time, licensed instructor, year-round, to teach on-site at Bi-CAP YouthBuild’s Training Center. Youth receive high school credit for all program activities while they work toward a diploma, GED, or Adult Diploma. The one-on-one academic instruction and classroom seat time options result in youth successfully completing high school. Youth earn OSHA 10/30, First Aid/CPR and either National Center for Construction Education and Research (NCCER) or Nursing Assistant certifications.



## QUOTES

- *“This program is incredible! It gave me a chance at living a better life and I thank every staff and student that stood beside me.” - YOUTH PARTICIPANT*
- *“I’m so very grateful for my opportunity in the YouthBuild program. I recommend this program and give it 10/10.” - YOUTH PARTICIPANT*
- *“I can honestly say, without the support and resources at YouthBuild, I would not be where I am today. I appreciate everything they have done for me and what they continue to do for others. I will always speak highly of YouthBuild.” - YOUTH PARTICIPANT*



### SUCCESS STORY: **Josiah**

Each day, Josiah would arrive at least thirty minutes early to Youthbuild, ready to go and ask staff if they needed help. Despite his young age and challenging life barriers, Josiah was a reliable, dedicated worker who earned his NCCER, CPR 1st Aid, and OSHA 10 certifications and driver’s permit. His hard work and perfect attendance earned him extended program time and he completed his credits for graduation early. He is now enrolled into an auto mechanics class at Northwest Technical College. His enthusiasm and confidence continue to grow.

Since 1989, BI-CAP YouthBuild has constructed and rehabilitated over 26 single-family homes, two Head Start facilities, helped maintain 11 transitional housing properties, and assisted in the construction of a 22-unit subdivision in the community of Blackduck.



*Photo: BI-CAP YouthBuild completes another home to be sold to a low-income family in the community*

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*Serving Stearns and Benton Counties*



**Youth Served At-a-Glance**

(July 1, 2022 – September 30, 2023)

Youth Served: .....	43
Obtained High School Diploma or Returned to School:.....	43
Received an Industry Recognized Credential or college credit:.....	43
Youth from Families Who Receive Public Assistance:.....	24
Youth with a Basic Skills Deficiency/ Low Skill Attainment: .....	27

**COLLABORATIVE PARTNERSHIPS**

CentraCare, YES Network, Roto Chopper, Louis Industries, Felling Trailer, Mortenson Construction, St. Cloud YMCA, Central Minnesota Habitat for Humanity, North Central States Regional Council of Carpenters, Minneapolis St. Cloud Pipefitters Local Union 539, Minneapolis Electrical Joint Apprenticeship Training Committee (JATC) Local Union 292, Scrubs Academy, Alexandria Technical & Community College, St. Cloud Technical & Community College, and St. Cloud State University.

**BEST PRACTICES**

**CareerOne and CareerTwo Programs Offer Post-Secondary Credits and Certifications**

Youthbuild participants are exposed to high-growth, in-demand occupations through a career exploration curriculum and post-secondary education and training courses which offer college credit.

Youth in the CareerOne Construction/Manufacturing track earned OSHA 10 certification, trained on CADD software and 3D printers, and built two sheds with trusses during the session. In CareerTWO, these participants completed an “Introduction to Construction” course at St. Cloud Technical & Community College and worked two days a week building affordable housing and a storage shed for Habitat for Humanity. Participants also had the opportunity to earn their OSHA 30 certificate and tour Union Training Centers for the Carpenters, the Pipefitters, and the Electricians.

In the CareerOne Health Care track, youth earned 2.5 college credits by completing post-secondary courses in Certified Nursing Assistant Prep (HCCC or Health Core Curriculum) and CPR/First Aid. They also gained employability skills in Youth@Work - Talking Safety and Money Smart curriculum during the session. In CareerTWO Healthcare, participants earned four college credits from St. Cloud Technical College for completing the HCCC #2 course, gained advanced skills and clinical experience and had the opportunity to take the CNA exam. Sixteen participants passed the exam and are now Certified Nursing Assistants.

A Public Safety career pathway was added to the Youthbuild Program this past year to train youth in different aspects of Criminal Justice “Introduction to Criminal Justice”. Students earned a one-credit waiver towards the Criminal Justice Program at Alexandria Technical & Community College and had the opportunity to tour the St. Cloud Fire Department, Alexandria Police Department, and the public safety program facilities at Alexandria Technical & Community College.

**QUOTES**

- > *“I learned that you have to have integrity and have to communicate with teammates to get stuff done.”*
- > *“The best part of CareerONE was building a planter box & welding because I got to create things I’ve never got to do before.”*
- > *“CareerOne helped me understand more about myself and what I wish to do in the future.”*

*– YOUTHBUILD PARTICIPANTS*

SUCCESS  
STORY:  
**Michael**

“Some of the things I like about CareerONE & CareerTWO is the opportunity to build my confidence in handling tools. I also am learning to work with my co-workers through better communication and building relationships. Applying what I learn into building projects like the planter boxes and our upcoming shed project is exciting. We get to see our hard work create something.

I decided to continue on to CareerTWO because it seemed interesting. I didn't really know what to expect and so far it is going great. We are making Kubb, a yard game. Our instructor has given us the freedom to use our creativity to make our own versions of the pieces. CareerTWO has been much more hands on which is enjoyable.”



SUCCESS  
STORY:  
**Jackson**

“I decided to continue with CareerTWO for the experience in woodworking. I am already familiar with some tools and projects, but I wanted to learn more. So far, we have had a lot of creative freedom and independent work time. We were briefly taught about our project, as a group we made a list of pieces, our instructor gave tips for using the tools, and then we were able to design and create our project. There's always someone available to help with questions and problem solving. This approach is allowing me to use my skills and figure it out on my own and helps me to grow.”



Photo: Michael working on a Habitat for Humanity project.

*Since 2005, St. Cloud Youthbuild has constructed sheds, playhouses, raised garden beds and more than 60 homes with Central Minnesota Habitat for Humanity for low-income families. This year's builds include: 6725 Yosemite St., St. Cloud, MN 56303 for a household of 6; a storage shed donated to Habitat for Humanity, and garden planters donated to local non-profits.*



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Serving Pine, Kanabec, Kandiyohi, and Wright Counties



**Youth Served At-a-Glance**

Youth Served: ..... 22

Youth with a Basic Skills Deficiency and/or Disability:.... 19

Earned a Diploma or Continued School at Exit: ..... 22

**COLLABORATIVE PARTNERSHIPS**

Empower Learning Center, Monticello Turning Point ALC, MNyou Youth Garden, Big Ideas USA, Ridgewater College, Central Minnesota-East Adult Basic Education, Minneapolis Building and Construction Trades Council, Local 633 JATC Training Center, Minneapolis Electrical JATC, IBEW Local Union 292, IUOE Local 49, North Central States Regional Council of Carpenters, Monticello Help Center, and Legacy 2 Inspire.

**BEST PRACTICES**

**Operation Exploration (OE) Camps**

CMJTS’ Operation Exploration camps offer youth a unique opportunity to learn about well-paying, in-demand careers in their area, such as healthcare, trades, automotive, manufacturing, and agriculture. This summer, Youthbuilders met for one week at the IUOE Local 49ers. They gained hands-on experiences in carpentry, cement masonry, electrical, bricklaying, and operating engineering and learned about union apprenticeship training opportunities.

**Big Ideas USA**

Youth were excited to be able to virtually “try-a-trade” for the day when CMJTS partnered with Big Ideas USA’s Mobile Learning Lab, a fully immersive, interactive virtual reality system. Through augmented simulators, youth explored welding, industrial painting, and CAT excavator trades. Using TRANSFRVR, an Oculus-based career exploration tool, they also explored over 20 trades, including HVAC and plumbing.

**QUOTES**

- *“Youthbuild really helped me with speaking since I was put into the leader’s role, and I thought that it was my responsibility to speak up so it could encourage others to voice their thoughts.”*
- *“My work experience helped me to get a job in my field of interest, which I am very appreciative of.”*

– YOUTHBUILD PARTICIPANTS

**SUCCESS STORY: Naw**

Naw, a 17-year-old Willmar Senior High student, was born in a Karen refugee camp in Thailand. “I came to CMJTS because I was interested



in working at the MNyou Garden, where I met a lot of new people. They were easy to get along with and I liked that the groups were diverse. We would mostly work outdoors planting, harvesting, or pulling weeds. Through CMJTS, I got to attend the Healthcare Camp as a leader where I took the initiative to help others feel more comfortable and included. Camp helped me with speaking since I thought that it was my responsibility to speak up so it could encourage others to voice their thoughts. I received help with career exploration, updating my résumé and cover letter, applying for jobs, and to take the nursing assistant class. Currently, I work as a recreation assistant at Bethesda in Willmar.”





## SUCCESS STORY: **Ashtion**

Ashtion, a student at Monticello’s Turning Point School, enrolled in Youthbuild at age 18. “At first, I was more interested in finding a job and building my résumé in the Youth Program. Then I found out that I could do Youthbuild and earn credit for doing hands-on activities. I really enjoy participating in the Youthbuild program. It has taught me a lot about teamwork, how to use power tools, and it built my confidence in building stuff. I have learned how to do more hands-on activities, build with the resources around me, and use teamwork. I didn’t really like working in teams before, but now I can get more work done and appreciate working with others.”

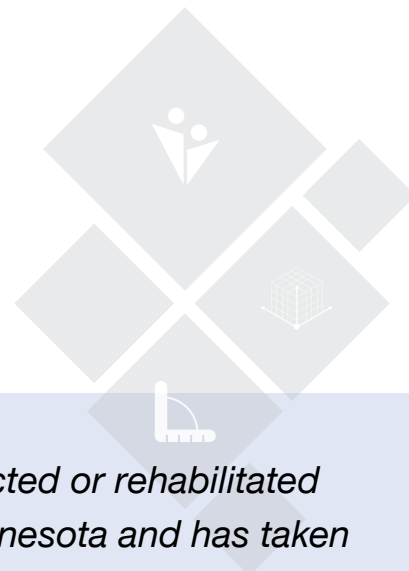
CMJTS placed Ashtion in a work experience at Becker Collison and Glass where he honed his communication skills and was hired there last summer. “Jodi (my CMJTS Advisor) stayed connected with me and helped with all the paperwork to start my job. She was there and able to answer any questions to help make the transition easy and not stressful from the work experience to being hired on.

I appreciate all the help that I have gotten from the CMJTS Youth Program. I would definitely recommend the program to other kids looking to build confidence, get more job skills, and to find a job. I love my job at Becker Collison and Glass and appreciate CMJTS and Jodi.”



Photo: Mobile farmer’s market

*Since 1996, CMJTS has constructed or rehabilitated over twelve homes in central Minnesota and has taken the lead in combating homelessness and hunger through the construction of tiny homes and a mobile farmer’s market.*



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*Serving City of St. Paul - eastside*



**Youth Served At-a-Glance**

Youth Served: .....	62
Homeless or Runaway Youth .....	18
Earned Diploma: .....	40
Enrolled in Post-Secondary Education: .....	36
Entered Registered Apprenticeship: .....	3 (Electrical), 1 (Pipefitters)

**SUCCESS STORY:**

**Ariana**

ARIANA has made many strides in the last few months. After a bout of homelessness, she is now in a supported living environment and graduates in June 2023. When she joined Youthbuild last fall, she had no prior experience and deftly learned to use a hammer, power drill, drill press, circular saw, and earned her OSHA 10, mental health, and CPR certifications. With new confidence, she joined the robotics team, acting as the team’s spokesperson during the recent tournament. Ari is now a motivated student with grand ambitions for the future!



**COLLABORATIVE PARTNERSHIPS**

Dayton’s Bluff Neighborhood Housing Services, Twin Cities Habitat for Humanity, Century and St. Paul Colleges, Apprenticeship Coordinators Association of MN, Carpenters Local #322, North St. Paul Workforce Center, Eastside Neighborhood Development Corporation, East Metro OIC, City of St. Paul, HUD Section 3, and St. Paul Eastside YMCA Early Childhood Learning Center.

**BEST PRACTICES**

**Youthbuild Model Integrated into the High School Results in Education/Career Success**

City Academy integrates occupational training, health and safety, career planning and exploration, personal finance, community leadership, work experience, and work preparation into its high school curriculum and activities. The charter school serves youth who have dropped out and have significant barriers to education and employment success. Despite barriers, participants consistently complete Youthbuild with a high school diploma and two or more industry-recognized credentials, typically in Residential Construction (RCA), Welding, Certified Nursing, Mental Health, Forklift Operations, and OSHA 10 safety. All youth earn their CPR/First Aid certification and may earn their driver’s permit or license. In 2023, forty Youthbuild graduates enrolled in college (80%) or gained employment (20%). Five entered a union apprenticeship or pre-apprenticeship training program.

**Youthbuild’s Unique Opportunities in Landscaping and Gardening, Urban Agriculture, and Beekeeping**

Just this year, City Academy Beekeepers earned second place at the State Fair for their honey entry. Students also have the opportunity to enroll or participate in First Robotics, Small Engine Repair, CAD Design, Solar Boat construction, and Outward-Bound wilderness camping. Finally, the U of MN offers participants dual enrollment and college credit in Algebra, Statistics, Education, Writing, and Public Speaking courses.

**Partnerships**

City Academy and primary housing partner, Dayton’s Bluff Neighborhood Housing Services (DBNHS), collaborate with union and construction contractors, and City of St. Paul HUD Section 3 staff to offer youth construction careers and provide the building trades with a diverse and skilled labor force.

## QUOTES

- › *“Working with the students from City Academy was a pleasure. Their drive to learn and the enthusiasm they put into the work they did was a joy to experience while on site with them.”*  
- BRYN CHAMBERS, HABITAT FOR HUMANITY
- › *“The students at City Academy are wonderful. They express their needs and desires; they are bright individuals that advocate for themselves and are not afraid to share their opinions to staff and folks they work with. I have enjoyed visiting, working, and getting to know them. I look forward to our continued partnership”* - CESARIO VELASCO, CONSERVATION CORPS, PROGRAM MANAGER
- › *“City Academy has been helpful with everything from classes to paperwork, applications, and job placements. They never judged me for not wanting to go to college and gave me everything to get me started, from boots to a job.”* - TORI, CITY ACADEMY GRADUATE 2010, NOW EARNS \$30 PER HOUR AS A SHEET METAL WORKER AT CARLISLE COMPANY IN BLAINE.

## SUCCESS STORY: Chance

Chance has taken part in Youthbuild construction training, urban agriculture, boat building, small engines, and robotics classes.

He has earned his OSHA 10 and forklift operator's training certificates. He is sworn in and will ship out to Fort Benning, GA on Jul 5, 2023 to start bootcamp for the Army.



Since 1993, City Academy Youthbuild has constructed or rehabilitated over 180 units of affordable housing, one tiny house, twelve garages, 25 farming sheds, one pre-school playhouse, 3 solar boats, 14 community gardens, and three hives housing over 90,000 bees. The new Youthbuild Training Facility, located on E. 7th Street near Arcade, is part of the Neighborhood Development Center (NDC) and Dayton's Bluff Neighborhood Housing Services small business incubator project to promote BIPOC-owned small businesses. Homes built this year include 809 E. 7th St, St Paul home (DBNHS); 1065 Gorman Ave W, West St. Paul, 2574 Dunlap St, Roseville, 903 Fremont Ave, St. Paul (Habitat for Humanity).



City Academy beekeepers



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*Serving Becker County*

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*Serving Clay County*

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**Youth Served At-a-Glance**

Youth Served:.....	30
Youth with a Disability:.....	19
Youth Earning a Diploma:.....	10

**COLLABORATIVE PARTNERSHIPS**

Detroit Lakes ALC, City of Detroit Lakes, Many Point Scout Camp, Moorhead Public Schools and ALC, Clay County HRA, West Central Regional Juvenile Center (WCRJC), Moorhead Adult Basic Education, M-State, Herdina Construction Trades Camp, Big Ideas, Be More Colorful.

**BEST PRACTICES**

**Herdina Construction Trades Camp**

Holds a 2-week construction trades camp in Moorhead Minnesota each June. Participants get a hands-on experience and classroom instruction in a variety of specialty occupations within the residential and commercial construction industry. Participants work side by side with contractors and industry professionals to learn about occupations, tools, safety requirements and skills required in the construction trades. Participants learn print reading, building codes, carpentry, casework,

concrete forming and finishing, drywall, electrical, excavation, heating, ventilation and air conditioning, plumbing, structural steel, and masonry.



*Youthbuilders at Herdina Academy*

**CareerViewXR**

CareerViewXR is an interactive 360 degree “day in the life” virtual reality experience, using Oculus style goggles. It follows professionals in high demand industries throughout their workday, from the top of a wind turbine to the inside of a police squad car.

**West Central Regional Juvenile Center Partnership**

RMCEP partners with the Juvenile Center to provide transitioning youth with career information and an opportunity to transitioning youth to do hands-on construction and building maintenance work experience. The youth gain on-site construction skills on affordable housing through the Clay County Housing Redevelopment Association (HRA). The youth are certified in S/P2 construction safety, “Ethics and YOU in the Construction Industry” training. They also utilize the MCIS system to complete surveys, interest inventories, assessments, and the reality check module. They work on resumes, cover letters and interviewing skills to assist in their preparation once they leave the facility.

**Moorhead Youthbuild Summary**

RMCEP-Moorhead Youthbuild provided fifteen participants with S/P2 safety certification and hands-on renovation of Clay County HRA housing units. Youth completed drywall repair, textured wall painting, trim replacement on doors and windows, landscaping, plumbing repair, and basic electrical work. Youth also shadowed HRA staff during installation of kitchen cabinets and countertops. In the classroom, participants developed resumes and cover letters and utilized the MN Career Information System (MCIS) and MN Works to complete surveys, inventories, assessments, job searches, a career reality check and outline interest areas and potential applications. Two students earned their National Career Readiness Credential (NCRC) with one scoring at the platinum and gold levels in each of the tests and one has graduated from the Herdina Academy



for construction trades. Youthbuilders also attended job fairs, networking with local construction employers and taking an opportunity to operate and drive construction equipment, including a Bobcat skid steer, payloader, and bulldozer.

### Detroit Lakes Youthbuild Summary

RMCEP-Detroit Lakes Youthbuild provided thirteen participants with S/P2 safety certification and hands-on construction work with the City of Detroit Lakes and the Many Point Scout Camp. Work activities included landscaping, refurbishing, painting, and maintenance of park buildings and other structures. Youthbuild partnered with M-State in Detroit Lakes to offer participants a college course, Introduction to Electrical Trades, certifying eight youth and enabling them to wire the Youthbuild construction trailer. Youth also participated in an M-State welding class focused on equipment repair, concrete reinforcement/tilt panel structures, light steel framing, and structural steel. Youth expanded their knowledge of construction terminology, basic construction math and measurement, interpreting engineered drawings of buildings and the tools and equipment required for construction. Finally, Detroit Lakes Youthbuild partnered with The Big Ideas mobile lab so that each participant had an interactive experience Augmented Reality (AR) Welding, CAT simulator, Virtual Reality (VR) Painting, and 30 Oculus delivered career exploration in the trades.

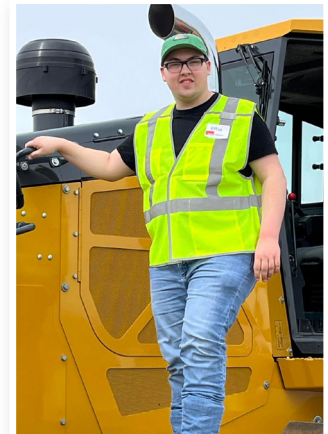


Photo: Keelin at Construction Demo Day

## SUCCESS STORY:

### Keelin

Keelin is a young man who has been raised by a guardian and currently attends the Moorhead ALC. When he learned about the Youthbuild program, he was excited about the opportunity to get experience in the construction field. Keelin has struggled with school due to his disabilities but has always been interested in construction. The day he was able to participate in the NDCLC Construction Demo Day he was elated. The students had the opportunity to operate and drive construction equipment. Keelin operated and drove a bulldozer, a payloader, and skid steer and said it was the best day ever! I talked to him about the opportunity to attend the Herdina Academy, a hands-on experience and classroom instruction in a variety of specialty occupations within the residential and commercial construction industry. Once again, he lit up about the opportunity. Keelin attended all 10 days of the camp. He was very grateful and appreciative for being given this opportunity. He continues to thrive in the Youthbuild program working on low-housing work with the HRA in Moorhead.



*Since 1995, RMCEP Youthbuild has built 30 homes, two duplexes, and rehabilitated 62 apartments for low-income renters as affordable housing in the cities of Moorhead and Perham.*

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*Serving Scott and Carver Counties*



**Youth Served At-a-Glance**

Youth Served: .....	6
Earned high school credit and a diploma or continued school:.....	6
Earned OSHA 10 certification:.....	6
Youth who are Basic Skills Deficient: .....	6

**COLLABORATIVE PARTNERSHIPS**

Hennepin Technical College, Scott and Carver County Housing Authorities and CareerForce Centers, and local school districts.

**BEST PRACTICES:**

**In-Person Construction Training and Online Accessible Curriculum**

Distance learning with the COVID-19 pandemic resulted in online accessibility of the SouthWest Metro’s complete construction curriculum; including topics on: 1) Elevated work surfaces; 2) Gas-powered hand tools (chainsaw, concrete cutters, generators, CT) usage and safety; 3) CO exposure, confined spaces, and related hazards; 4) the Carpenters Union; 5) PFD’s and marine hazards; 6) Trenching and soils; 7) Liquid and Vapor Fuel storage, usage and transportation. While students were in the classroom, they focused on: 1) Exposure to basic hand tools-skill development to proficiency or greater; 2) Elevated work surfaces, plumb / level / square; 3) Pneumatics and electrical power saws; 4) Work site safety; 5) Material management; and 6) Basic residential framing-roof erection- shingling.

**Contextual Curriculum**

SouthWest Metro’s construction standards curriculum is articulated with local post-secondary institutions so that Youthbuilders earn college credit for completing the program. A licensed Career & Technical Education teacher provides instruction and OSHA 10 training and certification to youth using the North Central States Regional Council of Carpenters’ Career Connections and DOL-recognized National Center for Construction Education and Research (NCCER) curricula. Blueprint for Geometry course and Technical Reading and Technical Writing academic standards are integrated into Youthbuild’s construction curriculum.

**Construction Plus Automotive Occupational Training**

Participants are excited to gain current automotive industry skills with the new Construction Plus training. Automotive service is a high demand/high skills/high need industry in the area that is including more on-the-job type training opportunities. Local industry partners are developing a ”grow-your-own-type” technician training providing opportunities for entry level jobs.

Students work towards obtaining the S/P2 Automotive Service Safety certification which gives participants the awareness they need to recognize hazards and skills training desirable to employers. Youthbuilders also gain skills in creating a resume, interviewing, and other personal and professional development skills. S/P2 has student safety awareness covered and is designed to make sure students know about the hazards of the shop environment—before they enter the workplace.

**QUOTE**

› *“I am using my understanding of construction from my Youthbuild experience and I am a team leader in my fall class.” – YOUTHBUILD PARTICIPANT*



*Photo: Cameron checks the engine oil level and color during his vehicle maintenance unit.*

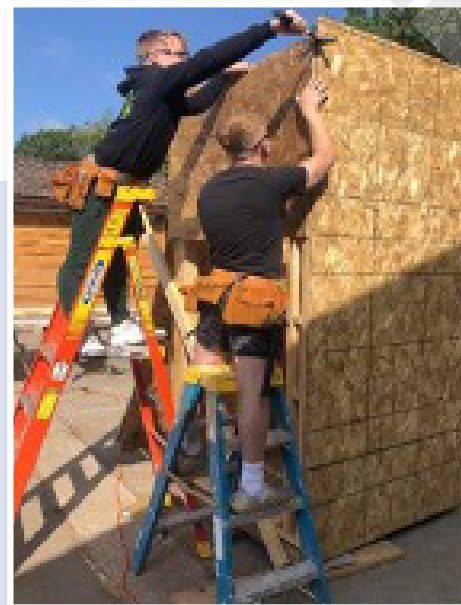
### SUCCESS STORY: **Cameron**

“I have been in and out of school since Covid started and now behind on credits. I never really felt that I wanted to be a part of school and rarely did I feel what I was doing helped me. I used the summer of 2023 to learn about construction, computer technology, automotive repair and employee communications. I gained 2 graduation credits over the summer which will help get me to my goal of graduating and living on my own.

### SUCCESS STORY: **Dylan**

“I have a Dairy Queen job that is boring so I decided to use what I learned here and applied for a Scout Camp Leader in northern Minnesota this summer. With my experience and new employability skills, I landed the job. It was a fun summer maintaining the camp buildings and guiding the troops through their experiences. I might return to the DQ job after the summer but have been in contact a local HVAC contractor for fall employment. The best news is that I’ve earned enough credits to enter school as a senior and graduate in January or May (depending on night school) of 2024 with plans to enter the Marines after HS.

*Since 1992, Youthbuilders have constructed or renovated 35 affordable housing units; four units of a Juvenile Alternative facility and childcare center; and a number of buildings, sheds, picnic tables, community gardens, and other building projects for local parks, social service agencies, family and senior centers (Auburn Manor and East Creek), the Chaska Fire Station, MN DNR and Cedar Lake Farm, local public and alternative schools, and hospitals.*



*Photo: Tucker and Cameron make an adjustment to the wall sheathing.*



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*Serving the City of St. Paul*



**Youth Served At-a-Glance**

Youth Served:.....	101
Received Industry Recognized Credential: .....	70
Youth With Limited English Proficiency: .....	82
Basic Skills Deficient Youth: .....	82

**SUCCESS STORY:**

**James**

James is a healthcare student who just completed his first year in our program. James is one of our youngest participants, but he is progressing rapidly toward his goals. He obtained his Basic Life Support Certificate in May, completed a ServSafe Training and Certification in June, and began his CNA training on June 20th in partnership with Heart Cert Twin Cities. He took the in-person portion of his CNA training this summer and will register to take the state license exam later this fall. James plans to volunteer with Region's Hospital later this fall and will plan to apply for a CNA job at the hospital as well.



**COLLABORATIVE PARTNERSHIPS**

Painter's and Allied Trades Union #82, Roofers and Waterproofers Union Local #96, Floor Covers Union Local #68, Lennar Corporation, Dunwoody Institute, Andersen Windows, MSR Design, Intek Plastics, YouthBuild USA/AmeriCorps, U.S. Green Building Council, Dayton's Bluff Housing Services, Dodge Nature Center, City of St. Paul Parks and Recreation, Metro State University, Sholom Community Alliance, The Gardens at Episcopal Homes, Regions Hospital, HealthPartners, Open Arms of MN, and Living Well Disability Services.

**BEST PRACTICES**

**Affordable Housing Projects**

Youthbuilders completed the first of four single-family homes in June of 2023 that are planned for a nearly one-acre lot on Page St. and Concord St. in Saint Paul. The first house was a green build that was LEED Platinum certified. This house was awarded the Malcolm Lewis award by Greenbuild. The program broke ground on the second house in September of 2023 and it will also be LEED certified. Participants have learned green building techniques while receiving hands-on construction training from a full-time, in-person instructor. Construction activities included but were not limited to siding, landscaping, roofing, drywall, application and finishing, soffit and fascia installation and repair, exterior painting, cement finishing, and framing.

**Service-Learning Projects**

Youthbuilders completed service-learning projects throughout the City of Saint Paul, Dodge Nature Center, Saint Paul Parks and Rec, and The Shepard Farm. On the farm, participants repaired and painted intern housing and a new turkey coop by pouring the cement slab and doing all the wood framing and exterior finish work. The program will continue to work on projects at the farm this year.



## SUCCESS STORY:

### Benoit

Benoit is a refugee from Congo. His main language is Swahili. He grew up during a very turbulent and difficult time in his country. After coming to the U.S. he was able to attend high school for 2 years, but was forced to quit when he reached the age of 21. Benoit then found out about GAP School, and enrolled in the construction program in June of 2022. He was a model student from day one. He improved his reading skills and earned MC3 certification. After graduation Benoit was placed with Rosenquist Roofing. This union roofing placement is a great opportunity for Benoit. He is making \$25/hr and is receiving full-benefits. His employer is extremely pleased as well.



## QUOTES

- › “If it wasn’t for all of the great work done by the GAP construction team I don’t know if we would have been able to finish the project, they did a great job!” – OUR PARTNER AT SHEPPARD FARMS
- › “Right now I am volunteering at The Garden’s at Episcopal Homes in Saint Paul. I was helping residents go to their lunch one morning, and I met a man who is from my home country and speaks my language. He and I have become good friends, and this experience has allowed me to understand what it would be like to work as a caretaker in a nursing home. I love spending time there!” – A CURRENT HEALTHCARE PATHWAY STUDENT
- › “On behalf of Open Arms of MN, thank you so much for volunteering with us! Your support means a lot to us. We would love to have you come back and visit again soon!” – OUR PARTNER AT OPEN ARMS MN

*Since 1995, The Change Inc.’s Youthbuild program has constructed or rehabbed over 25 homes and placed 20 Youthbuild graduates as registered apprentices in Minnesota’s union building trades over the past eight years.*



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*Serving City of Minneapolis*

 **Youth Served At-a-Glance**

Youth Served: ..... 79  
Youth with a Basic Skills Deficiency: ..... 79  
Youth with a Disability:..... 52

**COLLABORATIVE PARTNERSHIPS**

Twin Cities Habitat for Humanity, Three Rivers Park District, Minneapolis and Saint Paul Parks and Rec, District #287, Minnesota Internship Center, Paladin Career and Technical School, PYC Arts and Technology, Transition Plus Minneapolis, Volunteers of America, Rainbow Tree Care, North Central States Regional Council of Carpenters, Urban Boat Builders, Bachman’s, Career Pathways, Ace Hardware, Woodbury and Minneapolis Public Works, Menards, and the City of Roseville.

**SUCCESS STORY: Josue**

Josue joined Tree Trust YouthBuild with an interest in learning a skilled trade. It quickly became apparent that Josue was not only interested in skilled trades but also had a natural aptitude for the hands-on approach of construction work. Both Tree Trust YouthBuild trainers and the staff at Twin Cities Habitat for Humanity were impressed with his quick skills progression, attention to detail, safety-mindedness, and exceptional work ethic. Josue could always be counted on to be precise and accurate in his projects, and was a calm, steady, and consistent asset to the team. Josue wanted to prioritize graduating from high school as soon as possible, with the goal of entering full-time employment to help support his family. He graduated from a Tree Trust partner school, Transitions Plus, with his high school diploma in the spring of 2023 and immediately secured an offer for full-time employment as a volunteer coordinator with Twin Cities Habitat for Humanity through AmeriCorps VISTA. With this step, Josue successfully achieved his goals of earning a high school diploma and entering full-time employment while also advancing along the path of a skilled trade career.

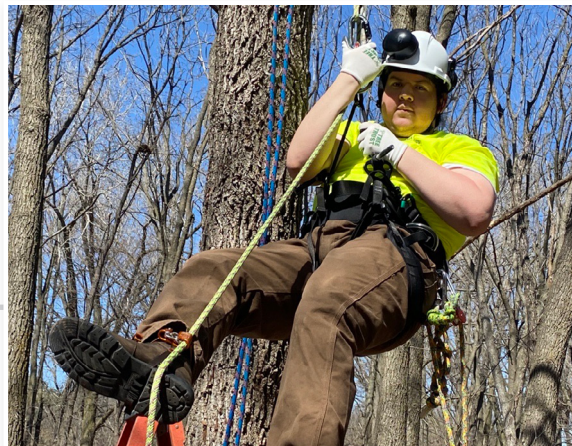
**BEST PRACTICES**

**Project-based Learning**

Minneapolis youth gain long-term self-sufficiency through Tree Trust YouthBuild’s hands-on occupational training in construction and tree care. They learn entry-level carpentry skills while building affordable housing with Twin Cities Habitat for Humanity, practice critical thinking and problem-solving, learn to identify and care for trees, and plant trees in public green spaces. Participants can earn industry-recognized credentials through Home Builders Institute Pre-Apprenticeship Certificate Training (HBI PACT) and the Tree Care Industry Association (TCIA) Introduction to Arboriculture Safety Certificate.

**Leadership and Life Skills Development**

Alongside technical skills, youth learn leadership and life skills that set them up for success in any career path. This training includes extensive career and educational exploration, setting SMART (specific, measurable, achievable, realistic, and timely) goals, studying banking and budgeting, writing a resume, and practicing proper interview etiquette.



## QUOTES

- *“I found my love for carpentry and am now going to school for it.”*
- *“It made me feel like I could do anything. YouthBuild inspired me to do things I didn’t think I could do.”*

– YOUTHBUILD PARTICIPANTS

## SUCCESS STORY:

### Kai

Kai joined Tree Trust YouthBuild while they were a student at Paladin High School. Kai explored many different types of trades – including framing, drywall,

and painting – before discovering their love of carpentry. Kai was accepted into the carpentry program at Hennepin Technical College (HTC) and plans to join the Carpenter’s Union after finishing at HTC. Kai’s flare for construction promises a bright future in the skilled trades. According to Paladin School Counselor Sannes, “The trades offer a level of job security and economic stability that is unparalleled, especially coming right out of high school. Many of our students do well working with their hands and they are so gifted in these areas.” Tree Trust YouthBuild was the perfect confidence builder to allow Kai to discover that the skilled trades are exactly what they want to do for a career.



*Since 2006, Tree Trust YouthBuild participants have rehabbed or constructed 88 single-family homes, 28 garages, 3 sheds, and 4 multi-unit apartments.*



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*Serving the Rochester area*



**Youth Served At-a-Glance**

Youth Served: .....	41
Obtained a diploma or GED: .....	22
Placed in Employment:.....	25
Youth with a Basic Skills Deficiency: .....	35
Youth with a Disability:.....	10



*Photo: Alexis, Krystal, Rachel and Hannah build their own tool boxes*

**COLLABORATIVE PARTNERSHIPS:**

Rochester Alternative Learning Center (ALC), Habitat for Humanity, Rochester Academy for Independent Living, Habitat for Humanity ReStore, Rochester Area Construction Partnership, Minnesota State College – Rochester, Rochester Public Schools and CTECH (Career and Technical Education Center at RCTC)

**BEST PRACTICES:**

**Basic skills and the work environment**

One of the priorities in educating Youthbuild students is making sure they start the program by creating a solid foundation of basic carpentry skills, safety, and workplace expectations. Instructors are diligent about teaching this base before any hands-on building takes place. Essential work skills and habits are developed from the outset, including promptness, proper work attire, positive attitude and communication with both co-workers and supervisors. Establishing knowledge and confidence in these areas early in the process allows Youthbuild students to hit the ground running once an actual project begins.

At the beginning of each semester, students are taught carpentry skills at a basic level to assure understanding of the necessary entry-level requirements. Learning how to use tools, gaining knowledge of safety rules, and mastering basic measuring are examples of what is emphasized. Having these in place makes for a much smoother transition into hands-on work.

**Pride in the project and learning multiple facets**

With relatively small cohorts and building projects, Youthbuild instructors are able to foster a strong atmosphere of work ownership from the students. There is a clear sense of being part of a team, and instructors ensure students are meticulous and precise. A lack of professionalism, whether technical or behavioral, can have a negative effect on the entire project. Students are aware of this and take pride in doing things the right way because they are responsible for the work being done. While students certainly possess strengths in various skills, learning all aspects in a construction project is emphasized. For example, if a student has strong roofing skills and perhaps even professional experience, they are required to learn other responsibilities such as installing a door or window. Experienced students are also encouraged to share their knowledge with other participants, which also contributes to the team environment.



## SUCCESS STORY: **John**

John recently completed his 11th grade year and the Youthbuild Program. He originally enrolled in Youthbuild at the recommendation of a friend that participated in the program previously. John wasn't sure what to expect from the Youthbuild program or if he would even like it. The majority of his previous work experience had been as a cook or restaurant staff and his knowledge of construction careers was limited. However, since

joining the program, John has been very grateful for the opportunity. If it wasn't for the Youthbuild program "I wouldn't have learned a lot of the skills or learned about these career paths." Since joining Youthbuild John has learned about tools, safety, construction, helped build a shed and connected with his peers. John is actively exploring his career options, but construction now tops his list!

## QUOTES:

- > "I'm proud of myself for actually taking my future seriously and taking steps to reaching a certain goal!" - YOUTHBUILD PARTICIPANT
- > "I feel that the path of my personal future has become much more clear by the things I reviewed and considered." - YOUTHBUILD PARTICIPANT
- > "We have been fortunate to have some really great crews the past few semesters. I'm confident our students will go into the professional world with solid basic skills." - YOUTHBUILD INSTRUCTOR



Photo: Cohort braving the winter weather

*Since 1997, Workforce Development Inc. has constructed or renovated about twenty houses in southeastern Minnesota, supported other non-profits in the community with ADA accessibility construction.*

# MINNESOTA YOUTHBUILD PROGRAM DATA SUMMARY

(JULY 1, 2022 THROUGH JUNE 30, 2023)

COMBINED TOTALS		TOTALS	percent	AEOA	Bi-CAP	Career Solutions	CMJTS	City Academy	
1.SFY 2023 Participants (in training or 12-month follow-up period)		453	100%	10	59	43	22	62	
Gender	2.a. Male	267	59%	6	32	18	14	36	
	2b. Female	186	41%	4	27	25	8	26	
Age	3a. 16 - 17 Years of Age	224	49%	6	19	43	15	31	
	3b. 18 - 19 Years of Age	117	26%	2	21	0	7	26	
	3c. 20 - 21 Years of Age	62	14%	0	9	0	0	5	
	3d. 22- 24 Years of Age	50	11%	2	10	0	0	0	
Ethnicity/ Race	4a. Hispanic/Latino	51	11%	0	1	8	3	5	
	4b. American Indian/Alaska Native	62	14%	4	44	1	2	3	
	4c. South and Southeast Asian	83	18%	0	0	0	3	20	
	4d. Black and African American	138	30%	0	0	24	3	26	
	4e. White (not Hispanic)	119	26%	6	14	16	13	8	
4f. Two or More Races	22	5%	0	0	3	2	0		
Education Level	5a. 9th Grade - 12th Grade (no diploma or GED at entry)	452	100%	10	59	42	22	62	
	5b. High School Graduate	1	0%	0	0	1	0	0	
	5c. Post-Secondary Education	0	0%	0	0	0	0	0	
Other Demographics	6. Not Employed at Enrollment	343	76%	10	52	38	2	52	
	7. Youth with a Disability	142	40%	8	11	18	14	9	
	8. Foster Youth	38	11%	6	19	2	1	6	
	9. Youth Offender	63	14%	4	15	1	1	15	
	10. Youth from Families Receiving Public Assistance	140	40%	10	48	24	4	33	
	12. Pregnant or Parenting Youth	47	10%	0	18	0	0	5	
	11. Basic Skills Deficient or Academically Delayed Youth	404	89%	9	58	27	19	61	
	13. Homeless or Runaway Youth	53	12%	4	12	5	1	18	
	14. Limited English Proficient Youth	110	24%	0	0	7	3	7	
	15. Economically Disadvantaged or Low Income Youth	354	82%	10	54	40	NA	57	
	Program Activities	1. Received Education or Job Training Activities	427	94%	10	59	43	10	62
		2. Received Work Experience Activities	435	96%	10	58	43	7	62
		3. Received Community/Leadership Development Activities	391	86%	10	58	43	10	62
		4. Received Post-Secondary Exploration/Career Activities	417	92%	10	39	43	20	62
		5. Received Mentoring Activities	405	89%	10	59	43	7	62
6. Received Support Services		358	79%	10	59	43	2	14	
<b>PARTICIPANT PERFORMANCE OUTCOMES</b>									
Education, Placement, Credential, Work Readiness Outcomes	1. Work Readiness or Educational Goal Obtained	420	93%	10	59	43	11	61	
	2. Academic Credit Earned through Youthbuild	408	90%	10	59	43	5	61	
	3. Earned a Diploma, GED, or Continuing High School	416	93%	10	56	43	22	62	
	4. Earned Occupational Credentials, OSHA 10/Safety Certificates	356	79%	10	54	43	0	61	
	5. Participants Who Exited Program	225	50%	4	42	7	4	40	
	6. Earned Diploma or GED at Exit	179	80%	3	35	7	4	40	
	7. Employment Placement (FT or PT) at Exit	157	70%	3	29	6	1	11	
	8. College, Military or Credentialed Career Training Placement	115	51%	1	8	43	2	36	
	9. Hourly Wage @ Employment Placement (FT and PT)	\$16.52		\$13.67	\$16.40	\$14.55	\$15.00	\$19.19	
	10. Registered Apprenticeship, Construction, Landscaping, or Family-Sustaining Wages	18	8%	3	2	2	0	5	
	11. Hourly Wage @ Fulltime Construction/Similar High Wage Skilled Placement	\$21.73		-	\$21.00	\$22.00	-	\$22.40	
	12. Unable to Obtain Education Outcomes (Moved, Etc.)	5	1%	0	3	0	0	0	
	13. Unable to Obtain Placement Outcomes (Moved, Etc.)	8	4%	2	3	0	0	3	
Customer Satisfaction Survey	1. Participants Rating Youthbuild Excellent	163	68%	3	28	5	3	52	
	2. Participants Rating Youthbuild Very Good	55	23%	3	3	2	1	4	
	3. Participants Rating Youthbuild Average	16	7%	1	1	1	0	0	
	4. Participants Rating Youthbuild Below Average	4	2%	0	0	0	0	0	
	5. Participants Rating Youthbuild Poor	0	0%	0	0	0	0	0	
	6. Total Number of Surveys Completed	238	100%	7	32	8	4	56	
Housing and Construction Outcomes	1. Residential Housing Units Constructed or Renovated	30		5	2	3	2	3	
	2. Garages and Other Structures Constructed	23		1	0	1	6	2	
	3. Community Service Projects Constructed			4 Habitat homes in Grand Rapids, house in Bovey, workshop, picnic table for homeless shelter	Bi-CAP affordable housing	Storage shed, Habitat houses providing housing for 16 Minnesotans	Handicapped ramp, mobile food market cart, 6 raised bed planters, a picnic table	2 Habitat houses, Tiny House, bike racks, playhouse for Eastside childcare center	



# MINNESOTA YOUTHBUILD PROGRAM DATA SUMMARY

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	7. Youth with a Disability	142	40%	19	1	NA	52	10	
	8. Foster Youth	38	11%	2	0	NA	1	1	
	9. Youth Offender	63	14%	2	0	14	9	2	
	10. Youth from Families Receiving Public Assistance	140	40%	8	2	NA	9	2	
	12. Pregnant or Parenting Youth	47	10%	0	0	22	1	1	
	11. Basic Skills Deficient or Academically Delayed Youth	404	89%	28	6	82	79	35	
	13. Homeless or Runaway Youth	53	12%	0	1	8	3	1	
	14. Limited English Proficient Youth	110	24%	7	1	82	1	2	
	15. Economically Disadvantaged or Low Income Youth	354	82%	1	2	96	56	38	
	Program Activities	1. Received Education or Job Training Activities	427	94%	16	6	101	79	41
		2. Received Work Experience Activities	435	96%	28	6	101	79	41
		3. Received Community/Leadership Development Activities	391	86%	14	6	101	79	8
		4. Received Post-Secondary Exploration/Career Activities	417	92%	16	6	101	79	41
		5. Received Mentoring Activities	405	89%	28	4	101	79	12
6. Received Support Services		358	79%	6	3	101	79	41	
<b>PARTICIPANT PERFORMANCE OUTCOMES</b>									
Education, Placement, Credential, Work Readiness Outcomes	1. Work Readiness or Educational Goal Obtained	420	93%	22	6	89	78	41	
	2. Academic Credit Earned through Youthbuild	408	90%	16	6	89	78	41	
	3. Earned a Diploma, GED, or Continuing High School	416	93%	30	6	69	77	41	
	4. Earned Occupational Credentials, OSHA 10/Safety Certificates	356	79%	18	6	74	49	41	
	5. Participants Who Exited Program	225	50%	22	5	38	41	22	
	6. Earned Diploma or GED at Exit	179	80%	10	5	35	18	22	
	7. Employment Placement (FT or PT) at Exit	157	70%	10	5	38	29	25	
	8. College, Military or Credentialed Career Training Placement	115	51%	8	3	3	3	8	
	9. Hourly Wage @ Employment Placement (FT and PT)	\$16.52		\$14.13	\$20.00	\$17.24	\$15.69	16.47	
	10. Registered Apprenticeship, Construction, Landscaping, or Family-Sustaining Wages	18	8%	3	2	0	1	3	
	11. Hourly Wage @ Fulltime Construction/Similar High Wage Skilled Placement	\$21.73		-	\$20.00	-	\$22.00	\$21.99	
	12. Unable to Obtain Education Outcomes (Moved, Etc.)	5	1%	0	0		2	0	
	13. Unable to Obtain Placement Outcomes (Moved, Etc.)	8	4%	0	0	0	0	0	
Customer Satisfaction Survey	1. Participants Rating Youthbuild Excellent	163	68%	NA	3	26	21	22	
	2. Participants Rating Youthbuild Very Good	55	23%	NA	3	22	11	6	
	3. Participants Rating Youthbuild Average	16	7%	NA	0	10	0	3	
	4. Participants Rating Youthbuild Below Average	4	2%	NA	0	3	0	1	
	5. Participants Rating Youthbuild Poor	0	0%	NA	0	0	0	-	
	6. Total Number of Surveys Completed	238	100%	NA	6	61	32	32	
Housing and Construction Outcomes	1. Residential Housing Units Constructed or Renovated	30		3	0	2	10	0	
	2. Garages and Other Structures Constructed	22		2	1	1	0	9	
	3. Community Service Projects Constructed			Rebah 3 apartment units in Moorhead, renovate building at Many Points Scout Camp	0	2 new construction builds on St. Paul's westside	Habitat houses	8 wheelchair accessible ramps for the Southeast Minnesota Center for Independent Living (SEMCL) and a storage shed	



MINNESOTA YOUTHBUILD PROGRAM

Great Northern Building

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**CareerForceMN.com**

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