

PRE-ETS SERVICES IN MINNESOTA'S

TRANSITION FRAMEWORK



JOB EXPLORATION COUNSELING

- ❑ [Career Exploration](#) (MN Transition Framework domain: Employment)
 - Subtopics include: [Gain self-awareness](#) and [Explore occupations and career possibilities](#)

WORK-BASED LEARNING

- ❑ [Work-Based Learning](#) (MN Transition Framework domain: Employment)
 - [Types of Work-based Learning Experiences](#), [Pre-ETS Definitions for DEED-VRS P/T Contracts](#)

POSTSECONDARY EDUCATION COUNSELING

- ❑ [Postsecondary Options](#) (MN Transition Framework domain: Postsecondary Education and Training)
- ❑ [Campus Visits](#) (MN Transition Framework domain: Postsecondary Education and Training)
- ❑ [Enrollment](#) (MN Transition Framework domain: Postsecondary Education and Training)
 - Subtopics include: [Enrollment requirements](#), [entrance exams](#), [applications](#), and [essays and resumes](#)
- ❑ [Financial Aid](#) (MN Transition Framework domain: Postsecondary Education and Training)
- ❑ [Skills for Success](#) (MN Transition Framework domain: Postsecondary Education and Training)
 - Subtopics include: [Differences between high school and postsecondary education and training](#), and [Practical learning strategies](#)

WORKPLACE READINESS TRAINING

- ❑ [Daily Life](#) (MN Transition Framework domain: Independent Living)
 - Subtopics include: [Safety skills](#), [Managing your home](#), [Nutrition and meal preparation](#), [Clothing care](#), [Managing appointments](#), [Managing mail and deliveries](#), [Telephone use and etiquette](#), [Digital literacy](#), and [Recreation and leisure](#)
- ❑ [Community Living](#) (MN Transition Framework domain: Independent Living)
 - Subtopics include: [Home](#) and [Transportation](#)
- ❑ [Money](#) (MN Transition Framework domain: Independent Living)
 - Subtopics include: [Income sources](#) and [Money management](#)
- ❑ [Healthy Living](#) (MN Transition Framework domain: Independent Living)
 - Subtopics include: [Well-being](#), [Mental and physical health](#), [Health care benefits](#), [Relationships and sexuality](#), and [Parenting skills](#)

- ❑ [Benefits Planning](#) (MN Transition Framework domain: Employment)
- ❑ [The Job Process](#) (MN Transition Framework domain: Employment)
 - Subtopics include: [Find available jobs](#), [Develop interview skills](#), [Understand the application process](#), [How to advance in a job](#), and [How to leave a job](#)
- ❑ [Skills for Success](#) (MN Transition Framework domain: Employment)
 - Subtopics include: [Understand work ethics](#), [Demonstrate appropriate hygiene, grooming, and workplace dress](#), [Build interpersonal skills](#), [Build communication skills](#), and [Build job readiness skills](#)

INSTRUCTION IN SELF-ADVOCACY

- ❑ [Self-Awareness](#) (MN Transition Framework domain: My Best Life)
- ❑ [Developing a Vision](#) (MN Transition Framework domain: My Best Life)
- ❑ [Advocating for a Best Life](#) (MN Transition Framework domain: My Best Life)
 - Subtopics include: [Core advocacy concepts](#), [Disability awareness](#), [Disability rights](#), [Mentoring experiences](#) and [Leadership experiences](#)
- ❑ [Planning for a Best Life](#) (MN Transition Framework domain: My Best Life)
- ❑ [Advocacy Supports for Independent Living](#) (MN Transition Framework domain: Independent Living)
 - Subtopics include: [Self-advocacy for independent living](#), [Assistive technology](#), [Decision making](#), [Civic responsibility](#), and [Services and supports for independent living](#)
- ❑ [Advocacy and Supports for Employment](#) (MN Transition Framework domain: Employment)
 - Subtopics include: [Self-advocacy in the workplace](#), [Disclosing a disability](#), [Accommodations and assistive technology](#), and [Employment services and supports](#)
- ❑ [Advocacy and Supports for Postsecondary Education and Training](#) (MN Transition Framework domain: Postsecondary Education and Training)
 - Subtopics include: [Self-advocacy in postsecondary education and training](#), [Accommodations and assistive technology](#), [On-campus supports](#), [Rights and responsibilities](#), and [Other postsecondary education and training services and supports](#)