|  |  |  |  |
| --- | --- | --- | --- |
| **IDENTIFYING INFORMATION** | | | |
| **Grantee:** | | **Contact:** | |
| **Phone #:** | | **E-mail Address:** | |
| **PARTICIPANT SUMMARY INFORMATION (CUMULATIVE DATA)** | | | |
| Total Number of Youth Served | | |  |
| Total Number of Parents/Other Family Members Served | | |  |
| Total Number of Interns Providing Services (if applicable) | | |  |
| **Grade** | Pre-9 | |  |
| 10 | |  |
| 11 | |  |
| 12 | |  |
| Post-high school | |  |
| **Ethnicity/Race** | Hispanic/Latino | |  |
| American Indian or Alaska Native | |  |
| Asian/Pacific Islander | |  |
| Black or African American | |  |
| White | |  |
| Total Number Receiving Individualized/One-on-One Services | | |  |
| Total Number Receiving Group Services | | |  |

Narrative Questions:

1. Provide a summary of your OTS project model, including:
   1. services provided in individual/one-on-one settings
   2. services provided in group settings
   3. strategies for serving youth of color who are under-represented in the workforce
   4. activities for any special at-risk groups (such as teen parents, foster youth, students with disabilities, etc.)
   5. activities to inform students about high growth industries and demand occupations
2. Did your services evolve as a result of the COVID-19 pandemic? If so, briefly describe.
3. List the local educational agencies/schools and other community agencies served by the project.
4. Provide information about what was accomplished (i.e. number of participants involved in key program activities).
5. Identify any cash or in-kind matching funds used for this project.
6. Provide examples of how the project impacted individual schools or students.