**MINNESOTA**

**Disability**

**Employment**

**Initiative**

**Youth Action Plan**

**PARTNERS for Youth**

Youth Name:

Date:

**The Guideposts for Success**

The National Collaborative on Workforce and Disability for Youth (NCWD-Youth) has identified Guideposts for Success based on what research tells us that all youth need to transition to adulthood successfully. They can be used by Youth Service Professionals as a way to identify and organize specific activities in youth programming. The Guideposts are as follows:

1. **School-Based Preparatory Experiences**
2. **Career Preparation and Work-Based Learning Experiences**
3. **Youth Development Leadership**
4. **Connecting Activities**
5. **Family Involvement and Supports**

For more information about the Guideposts for Success, visit [National Collaborative on Workforce and Disability- Youth Home](http://www.ncwd-youth.info/)

**School-Based Preparatory Experiences**: What school-based activities is a youth participating in to help prepare them to transition to employment, postsecondary education, and independent living?

| Potential Activities and Resources | Person/Agency Responsible | Timeline |
| --- | --- | --- |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |

**Career Preparation and Work-Based Learning Experiences**: What activities are being offered to youth that help them explore careers, identify career goals, and provide meaningful work experiences?

| Potential Activities and Resources | Person/Agency Responsible | Timeline |
| --- | --- | --- |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |

**Youth Development and Leadership:** How are youth being helped to direct their own lives, to make informed decisions, and to be connected to caring adults?

| Potential Activities and Resources | Person/Agency Responsible | Timeline |
| --- | --- | --- |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |

**Connecting Activities**: How are youth and their families being connected to needed programs, services and activities?

| Potential Activities and Resources | Person/Agency Responsible | Timeline |
| --- | --- | --- |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |

**Family Involvement and Supports:** Are families and caregivers of youth given the information and support so they can be partners in the transition and career planning process?

| Potential Activities and Resources | Person/Agency Responsible | Timeline |
| --- | --- | --- |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |

Youth\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Staff\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Disability Resource Coordinator\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_